



RIALTO

Unified School District

BOARD OF EDUCATION

Agenda, May 23, 2018



***“Bridging Futures
Through Innovation”***

MISSION

The mission of the Rialto Unified School District, the bridge that connects students to their future aspirations, is to ensure each student achieves personal and career fulfillment within a global society, through a vital system distinguished by:

- High expectations for student achievement
- Safe and engaging learning environments
- Effective family and community involvement
- Learning opportunities beyond the traditional school setting
- Appreciation of cultural diversity

RUSD Board of Education

Joseph W. Martinez, President

Edgar Montes, Vice President

Nancy G. O'Kelley, Clerk

Joseph Ayala, Member

Dina Walker, Member

Eric Herrera, Student Member

RUSD Superintendent

Dr. Cuauhtémoc Avila



Front Cover Picture

A legend comes home... "It was breathtaking, just an amazing sight," smiled NFL Hall of Famer, Ronnie Lott, when he ran on to the Ronnie Lott Football Field. On May 10, at 12:30 p.m. Ronnie Lott and his family participated in the Ribbon Cutting of the majestic stadium at Eisenhower High School, with students, parents, and fans packed in the Stadium. Mr. Lott attended Bemis Elementary School, Frisbie Middle School and Ike, his Alma Mater, Class of 1977. The Taxpayers of Rialto invested in the future of the community by passing a Measure "Y" Bond, almost a decade ago, that payed for many upgrades to RUSD schools, of which one was the new Ronnie Lott Stadium. Thank you to the Measure "Y" Committee, and thank you to Ronnie Lott, for always having a deep appreciation and love for Eisenhower High School, RUSD's flagship school.

RIALTO UNIFIED SCHOOL DISTRICT
Regular Meeting of the Board of Education
Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California

JOSEPH W. MARTINEZ
President

NANCY G. O'KELLEY
Clerk

DINA WALKER
Member



EDGAR MONTES
Vice President

JOSEPH AYALA
Member

ERIC HERRERA
Student Board Member

CUAUHTÉMOC AVILA, ED.D.
Superintendent

May 23, 2018

Any individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee in writing.

AGENDA

- A. OPENING**
Call to Order – 6:00 P.M.

OPEN SESSION

1. Comments on Closed Session Agenda Items. Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

CLOSED SESSION

Moved _____ Seconded _____

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

1. Public Employee Employment/Discipline/Dismissal/Release/ Reassignment of Employees (Government Code section 54957)

2. Student Expulsions/Reinstatements/Expulsion Enrollments

Administrative Appointments:

- High School Principal
- Therapeutic Behavioral Strategists

3. CONFERENCE WITH LABOR NEGOTIATORS

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____ Time:_____

ADJOURNMENT OF CLOSED SESSION

Moved_____ Seconded_____

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____ Time:_____

OPEN SESSION RECONVENED – 7:00 P.M.

PLEDGE OF ALLEGIANCE

PRESENTATION BY EARLY EDUCATION

REPORT OUT OF CLOSED SESSION

ADOPTION OF AGENDA

Moved_____ Seconded_____

Preferential Vote by Student Board Member: Aye:_____ No:_____ Abstain:_____

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____

B. PRESENTATIONS

1. Middle School – District Student Advisory Committee (DSAC)
2. Recognition of RUSD Scholarship Recipients
3. Retired Teachers Association to Present Grants to Teachers

4. Myers Elementary School National Rube Goldberg Competition Recognition
5. Trapp Elementary School – California Distinguished School Recognition
6. Milor High School/Morris Elementary School - California Green Ribbon Schools, State Recognition
7. Garcia Elementary School Principal, Ramona Rodriguez – California Association of Bilingual Education (CABE) Administrator of the Year, State Recognition

C. COMMENTS

1. Public Comments from the Floor: At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.
2. Public Comments on Agenda Items: Any person wishing to speak on any item **on** the Agenda will be granted three minutes.
3. Comments from Association Executive Board Members: Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).
4. Comments from the Superintendent
5. Comments from Members of the Board of Education

D. PUBLIC HEARING

PUBLIC INFORMATION

1. Williams Inspections – 2017-2018, Third Quarterly Report. (Ref. D 1.1)

CONSENT CALENDAR ITEMS

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Approve Consent Calendar Items (Ref. E – J)

Moved _____ Seconded _____

E. MINUTES

1. Approve the minutes of the Regular Board of Education meeting held May 9, 2018. (Ref. E 1.1-9)
2. Approve the minutes of the Special Board of Education meeting held May 9, 2018. (Ref. E 2.1-2)

F. GENERAL FUNCTIONS CONSENT ITEMS

1. Second reading of revised Board Policy 5030(a-k); Students: Student Wellness. (Ref. F 1.1-11)
2. Second reading of new Board Policy 5116.2(a-c); Students: Involuntary Student Transfers. (Ref. F 2.1-3)
3. Second reading of revised Board Policy 6142.94(a-d); Instruction: History-Social Science Instruction. (Ref. F 3.1-4)
4. Second reading of revised Board Policy 6164.6(a-b); Instruction: Identification and Education Under Section 504. (Ref. F 4.1-2)
5. First reading of revised Board Policy 6145(a-d); Instruction: Extracurricular and Cocurricular Activities. (Ref. F 5.1-4)
6. First reading of revised Board Policy 6145.2(a-g); Instruction: Athletic Competition. (Ref. F 6.1-7)
7. First reading of revised Board Policy 6190(a-e); Instruction: Evaluation of the Instructional Program. (Ref. F 7.1-5)
8. First reading of revised Board Policy 7212(a-d); Facilities: Mello Roos Districts. (Ref. F 8.1-4)

G. INSTRUCTION CONSENT ITEMS

1. Approve the courses listed to be added to the secondary schools' course catalog for the 2018-2019 school year that will be utilized by high schools in the District beginning with the 2018-2019 school year. (Ref. G 1.1-4)

H. BUSINESS AND FINANCIAL CONSENT ITEMS

1. Approve Warrant Listing Register and Purchase Order Listing for all funds from April 19, 2018 through May 4, 2018, (sent under separate cover to Board Members). A copy for public review will be available at the Board Meeting.

2. Accept the listed donations from Kiwanis East Rialto Foundation, Keenan & Associates, and Feed the Children, and request that a letter of appreciation be sent to the donors. (Ref. H 2.1)
3. Approve a Division of the State Architect Inspector Agreement with Paul W. Waite and Associates for the HVAC Upgrade Project for five (5) schools (Rialto High School, Kucera Middle School, Fitzgerald, Kelley, and Garcia Elementary Schools) during the summer of 2018, effective June 1, 2018 through June 30, 2019, for a cost not-to-exceed \$37,600.00, including reimbursable expenses, to be paid from the California Clean Energy Jobs Act, Proposition 39 Planning Fund and/or Fund 40 – Special Reserve Fund. (Ref. H 3.1)
4. Approve Amendment No. 1 to the agreement with ATI Architects and Engineers for the Electrical Bus Charging Stations Project, based on the contract rate schedule, for an increase of \$11,424.00 plus \$1,000.00 reimbursable expenses, for a total cost not-to-exceed \$69,035.00, to be paid from Fund 40 - Special Reserve Fund, with all other terms and conditions of the agreement to remain the same. (Ref. H 4.1)
5. Award Bid No. 17-18-014, Site Work for one (1) portable Restroom Building project at Bemis Elementary School, to IVL Contractors, Inc., effective May 24, 2018 through June 30, 2019, for total cost not-to-exceed \$82,185.00.00, to be paid from Fund 21 - Capital Facilities Fund. (Ref. H 5.1)
6. Approve an agreement with Anne M. Beninghof to provide multiple trainings in the areas of Co-Teaching, Practical Differentiation Strategies, and Specially Designed Instruction. Trainings will be offered to site administrators, special education teachers, general education teachers and special education staff, effective July 1, 2018 through June 30, 2019. Dates are September 21, 2018, February 4-6, 2019, April 18-19, 2019, and May 13-17, 2019, including four (4) on-site trainings at a total cost of \$45,500.00, to be paid from Special Education funds. (Ref. H 6.1)
7. Approve an agreement with Vivian E. Billups, A Professional Corporation, to provide legal services for Special Education programs, effective July 1, 2018 through June 30, 2019, at a rate of \$190.00 per hour, to be paid from Special Education funds. (Ref. H 7.1)
8. Approve an agreement with Asian American Resource Center to provide interpreting and translating services during Individualized Education Plan (IEP) meetings and parent conferences, effective July 1, 2018 through June 30, 2019, at a total cost not-to-exceed \$1,500.00, to be paid from Special Education funds. (Ref. H 8.1)

9. Approve an agreement with Rock Star Recruiting, LLC dba Staff Rehab, effective May 24, 2018 through June 28, 2018, at a total cost not-to-exceed \$4,700.00, to be paid from Special Education funds. (Ref. H 9.1)
10. Approve an agreement with Criterion Education, LLC National Institute for School Leadership's Executive Development Program, effective, July 1, 2018 through June 30, 2019, for three (3) days on-site trainings at a total cost of \$28,000.00, to be paid from Title II funds. (Ref. H 10.1)
11. Approve an agreement with Veronica I. Olvera, Psy.D. (Doctor of Psychology) to provide an Independent Education Evaluation (IEE), in the area of Psycho-Educational Assessment for a current student attending Rialto Unified School District, effective May 24, 2018 through June 30, 2018, at a total cost not-to-exceed \$5,000.00, to be paid from Special Education funds. (Ref. H 11.1)
12. Approve an agreement with California Association of Bilingual Education Professional Development Services to provide professional development in the area of effective instructional practices for the implementation and enhancement of a Dual Language Immersion Program, effective May 24, 2018 through June 30, 2018, at a total cost not-to-exceed \$7,500.00, to be paid from Title III funds. (Ref. H 12.1)
13. Approve Amendment No. 3 to Agreement No. 15-503 A-2 with the San Bernardino County Probation Department to extend the term of the service agreement for an additional year from June 30, 2018 to June 30, 2019, which provides one (1) full time Probation Officer; thereby changing the term of the agreement to be effective July 1, 2017 through June 30, 2019. There are no additional costs to the existing agreement, and all terms of the agreement will remain the same. (Ref. H 13.1)
14. Approve a renewal agreement for the fiscal year 2018-2019 with MCF Consulting, Incorporated for services related to claims for reimbursement for Random Moment Time Survey (RMTS), effective July 1, 2018 through June 30, 2019. Back-cast billing will be implemented through the on-line RMTS system, not-to-exceed \$40,000.00, to be paid from the District's General Fund with revenue collected through RMTS reimbursement activities. (Ref. H 14.1)

I. FACILITIES PLANNING CONSENT ITEMS – None

J. PERSONNEL SERVICES CONSENT ITEMS

- 1-3. Approve Personnel Report No. 1194 for classified and certificated employees. (Ref. J 1.1-3.1)

4. Adopt Resolution No. 17-18-49 authorizing the Lead Personnel Agent, Personnel Services, to assign various teachers who are enrolled in a credential program, but have not yet completed the requirements to enter an internship program. (Ref. J 4.1)

Preferential Vote by Student Board Member: Aye: _____ No: _____ Abstain: _____
Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

K. DISCUSSION/ACTION ITEMS

Moved _____ **Seconded** _____

1. Approve an agreement with Mary Kathryn Schneider to provide Auditory Verbal Therapy (AVT) and Deaf and Hard of Hearing (DHH) services, effective July 1, 2018 through June 30, 2019, at a total cost not-to-exceed \$85,000.00, to be paid from Special Education funds. (Ref. K 1.1)

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

Moved _____ **Seconded** _____

2. Approve an agreement with Therapia Staffing LLC to provide two (2) Speech Language Pathologists and one (1) Speech Language Pathologist Assistants, effective August 4, 2018 through June 30, 2019, at a total cost not-to-exceed \$206,000.00, to be paid from Special Education funds. (Ref. K 2.1)

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

Moved _____ **Seconded** _____

3. Approve an agreement with 3 Chords, Inc. dba: Therapy Travelers to provide two (2) Speech Language Pathologists and one (1) Speech Language Pathologist Assistant, effective August 4, 2018 through June 30, 2019, at a total cost not-to-exceed \$206,000.00, to be paid from Special Education funds. (Ref. K 3.1)

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

Moved _____ **Seconded** _____

4. Approve the recommendations of the Administrative Hearing Panel (AHP):
STIPULATED EXPLUSION
Case Number:
17-18-66

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on Wednesday, June 13, 2018, at 7:00 p.m., at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

L. ADJOURNMENT

Moved _____ **Seconded** _____

Preferential Vote by Student Board Member: Aye: _____ No: _____ Abstain: _____
Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

Time _____

**INSPECTION REPORTS
WILLIAMS INSPECTIONS - 2017/2018
THIRD QUARTERLY REPORT**

May 23, 2018

As per California Education Code Section 1240, the San Bernardino County Superintendent of Schools (SBCSS) staff has visited all decile 1-3 schools (Williams monitored schools currently based on the 2012 Academic Performance Index [API]) identified in San Bernardino County and report the results of their findings on a quarterly basis. The instructional materials sufficiency reviews, facilities inspections and School Accountability Report Card (SARC) reviews were conducted during the third quarter (January through March) of the 2017/2018 fiscal year and the findings were reported in April 2018.

The annual teacher assignment monitoring and review process for the 2017/2018 fiscal year began on November 1, 2017, and concludes by report to the California Commission on Teacher Credentialing on June 30, 2018. The final teacher assignments information will be provided in the fourth quarterly report.

There were no findings to report in the areas of Instructional Materials, School Facilities, and the School Accountability Report Card (SARC).

This report serves as the District's Third Quarterly Report (January through March) for the 2017/2018 fiscal year, per California Education Code Section 1240 with no findings for the areas of Instructional Materials, School Accountability Report Card (SARC), and School Facilities. The final teacher assignments information will be provided in the fourth quarterly report.

Submitted by: Elizabeth Curtiss
Reviewed by: Mohammad Z. Islam
Presented for Board Information: Cuauhtémoc Avila, Ed.D.

(Ref. D 1.1)

**MINUTES
REGULAR MEETING OF THE BOARD OF EDUCATION
RIALTO UNIFIED SCHOOL DISTRICT
DR. JOHN R. KAZALUNAS EDUCATION CENTER
182 EAST WALNUT AVENUE, RIALTO, CA 92376**

May 9, 2018

A. OPENING

CALL TO ORDER AND ROLL CALL

The regular meeting of the Board of Education of the Rialto Unified School District was called to order at 5:31 p.m. by President Martinez at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, CA 92376.

Members present: Joseph W. Martinez, President; Edgar Montes, Vice President; Nancy G. O'Kelley, Clerk; and Joseph Ayala, Member. Dina Walker, Member, arrived at 5:42 p.m.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics, Congruence and Social Justice; Mohammad Z. Islam, Associate Superintendent, Business Services; Kelly Bruce, Lead Innovation Agent, Education Services; and Rhonda Kramer, Senior Director, Personnel Services. Also present was Rosie Williams, Executive Secretary.

OPEN SESSION

1. Comments on Closed Session Agenda Items. Any person wishing to speak on any item on the closed session agenda will be granted three minutes.

There were no comments.

CLOSED SESSION

Upon a motion by Clerk O'Kelley, seconded by Vice President Montes, and approved by a 4-0 vote, the Board of Education entered into closed session at 5:33 p.m. to consider and discuss the following items:

1. Appeal: Student Case No. 17-18-55

(Ref. E 1.1)

2. Public Employee Employment/Discipline/Dismissal/Release/
Reassignment of Employees (Government Code section 54957)
Administrative Appointments:
 - Occupational Therapists
3. Student Expulsions/Reinstatements/Expulsion Enrollments
4. CONFERENCE WITH LABOR NEGOTIATORS
Agency designated representatives: Cuauhtémoc Avila, Ed.D.,
Superintendent; Rhea McIver Gibbs, Lead Personnel Agent, Personnel
Services; and Rhonda Kramer, Senior Director, Personnel Services.
Employee organizations: California School Employees Association,
Chapter 203 (CSEA), Rialto Education Association (REA),
Communications Workers of America (CWA)

ADJOURNMENT OF CLOSED SESSION

Upon a motion by Clerk O'Kelley, seconded by Member Walker, and passed by a 5-0 vote, closed session adjourned at 7:05 p.m.

OPEN SESSION RECONVENED – 7:05 P.M.

Members present: Joseph W. Martinez, President; Edgar Montes, Vice President; Nancy G. O'Kelley, Clerk; Joseph Ayala, Member; and Dina Walker, Member.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics, Congruence and Social Justice; Mohammad Z. Islam, Associate Superintendent, Business Services; Kelly Bruce, Lead Innovation Agent, Education Services; and Rhonda Kramer, Senior Director, Personnel Services. Also present was Rosie Williams, Executive Secretary, and Jose M. Reyes, Interpreter.

PLEDGE OF ALLEGIANCE

Vivian Lopez, Kucera Middle School 6th grade student, led the Pledge of Allegiance.

PRESENTATION BY KUCERA MIDDLE SCHOOL

Kucera Middle School students Owen Knapper and Eve Davis performed a small part of the song "Glory," by musician John Legend and then "Girls," from *Who's Your Hero?*

REPORT OUT OF CLOSED SESSION

Superintendent Avila reported that in closed session the Board of Education, by a unanimous 5-0 vote, took the following action:

- Accepted the administrative appointment of Elizabeth Hernandez as Social Worker/Emotional Health Therapist, Special Education.
- Accepted the administrative appointment of Franceen Rosales as Social Worker/Emotional Health Therapist, Special Education.
- Accepted the administrative appointment of Angelica Otero as Social Worker/Emotional Health Therapist, Special Education.
- Accepted the administrative appointment of Stephen Garrett as Social Worker/Emotional Health Therapist, Special Education.
- Accepted the administrative appointment of Antoinette Bailey as Social Worker/Emotional Health Therapist, Special Education.
- Accepted the administrative appointment of Robbie Muyargas as Occupational Therapist, Special Education.
- Accepted the administrative appointment of Danielle Delorenzo as Occupational Therapist, Special Education.
- Accepted the demotion of classified employee #1706138.
- Employee #1526338 shall be assigned to the position of Elementary Principal (205 days) for the 2018-2019 school year.
- Accepted the administrative appointment of Amanda Ware as Social Worker/Emotional Health Therapist, Special Education.
- Accepted the administrative appointment of My Bui as Occupational Therapist, Special Education.
- Accepted the administrative appointment of Rhoda Kramer as Lead Personnel Agent, Personnel Services.

ADOPTION OF AGENDA

Upon a motion by Member Walker, seconded by Clerk O'Kelley, the Agenda was adopted by Student Board Member Herrera's preferential vote and a unanimous 5-0 vote by the Board of Education.

B. PRESENTATIONS

1. High School – District Student Advisory Committee (DSAC)

Adriana Magaña – Rialto High School
Kashmaila Ali – Carter High School

(Ref. E 1.3)

2. Key to the District from Vice President Montes to Mr. Dale Howard, Custodian I, Kolb Middle School

Vice President Montes presented Mr. Dale Howard, Custodian I, Kolb Middle School, with a Key to the District for his outstanding service to the Rialto Unified School District.

C. COMMENTS

1. Public Comments from the Floor: At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.

Silvia Moreno, Jehue Middle School parent, expressed her concerns regarding her student being bullied for the past two years at Jehue Middle School. She asked for assistance to resolve the problem.

Paul Scott, Vice President of the District's African American Parent Advisory Council, on behalf of the African American Parent Advisory Council Board, shared how excited and encouraged they are by Dr. McDuffie's presentation on equity and social justice framework for the District. He made the commitment, on behalf of the African American Parent Advisory Council Board, to help and support anyway they can.

2. Public Comments on Agenda Items: Any person wishing to speak on any item **on** the Agenda will be granted three minutes.

There were no comments.

3. Comments from Association Executive Board Members: Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA)

Raquel Torres, CSEA President, congratulated Mr. Dale Howard for receiving the Key to the District. She invited the Board to attend a CSEA celebration on May 10, 2018, at 4:45 p.m. at the PDC. She congratulated Maria Valdez, Lead Nutrition Worker at Kelley Elementary School, for winning the *I Love My School Lunch Hero* contest. She expressed her condolences to the family of Boyd Elementary School Custodian Michael Scott Mansir who passed away.

Stephen Gianni, Vice President for CWA, stated that they will be coming forth to the Board to sunshine their proposals. He also stated that he has been learning many new things as the new Vice President for CWA.

4. Comments from the Superintendent
5. Comments from Members of the Board of Education

D. PUBLIC HEARING

Upon a motion by Vice President Montes, seconded by Member Walker, Public Hearing was opened at 8:28 p.m. by a 5-0 vote by the Board of Education.

1. Public Hearing: Pursuant to the requirements of Government Code and Board Policy, the initial contract reopener for the 2018-2019 school year submitted by the Communication Workers of America (CWA), for an agreement between the Communication Workers of America (CWA) and the Rialto Unified School District, Board of Education is hereby posted in compliance with the legislative requirements for public notice.

Upon a motion by Member Walker, seconded by Clerk O'Kelley, Public Hearing was closed at 8:30 p.m. by a 5-0 vote by the Board of Education.

CONSENT CALENDAR ITEMS

Upon a motion by Clerk O'Kelley, seconded by Member Walker, Items E – J were approved by Student Board Member Herrera's preferential vote and a unanimous 5-0 vote by the Board of Education.

E. MINUTES

1. Approve the minutes of the Regular Board of Education meeting held April 25, 2018.

F. GENERAL FUNCTIONS CONSENT ITEMS

1. First reading of revised Board Policy 5030(a-k); Students: Student Wellness.
2. First reading of **new** Board Policy 5116.2(a-c); Students: Involuntary Student Transfers.
3. First reading of revised Board Policy 6142.94(a-d); Instruction: History-Social Science Instruction.
4. First reading of revised Board Policy 6164.6(a-b); Instruction: Identification and Education Under Section 504.

G. INSTRUCTION CONSENT ITEMS

1. Approve Affiliation Agreements with Rialto USD-Nutrition Services (Contract #I-2015-20-28), David A. Roecker, DDS. (Contract #I-2015-20-29), Universal Technical Institute (Contract #I-2015-20-30), and Banner Bank (Contract #I-2015-20-31) to provide internships with the Internship Program from May 10, 2018 through June 30, 2020, at no cost to the District.
2. Approve twenty (20) students in the MESA program at Rialto High School and four (4) advisor/chaperones to attend the Inland Solar Challenge Competition at Yucaipa Regional Park on May 18-20, 2018, at no cost to the District.
3. Approve six (6) cadets of Rialto High School's NJROTC to attend the NJROTC Area Eleven Sail Academy at Fiddler's Cove Marina in San Diego on June 15-18; June 20-23; and June 25-28, 2018, at a cost of \$1,200.00, to be paid for by Rialto High School NJROTC funds.
4. Approve seven (7) cadets of Rialto High School's NJROTC to attend the NJROTC Area Eleven Leadership Academy at Camp Talega in Camp Pendleton North on June 18, 2018 through June 23, 2018, at a cost of \$910.00, to be paid for by the local American Legion Post and at no cost to the District.
5. Approve the attendance of six (6) students in the MESA program and three (3) advisor/chaperones (2 males and 1 female) from Rialto High School to participate in the 2018 International Seaperch Challenge at the University of Massachusetts, Dartmouth and attend college tours from May 29, 2018 through June 4, 2018, at an approximate cost of \$11,701.00, to be paid from the District's General Fund.

H. BUSINESS AND FINANCIAL CONSENT ITEMS

1. Approve Warrant Listing Register and Purchase Order Listing for all funds from April 7, 2018 through April 18, 2018, (sent under separate cover to Board Members). A copy for public review will be available at the Board Meeting.
2. Accept the listed donations from S.C. Beard Enterprises, LLC, YourCause, LLC Trustee for Wells Fargo Foundation, and Juan Carlos Luna and request that a letter of appreciation be sent to the donors.

3. Declare the specified surplus equipment and miscellaneous items as obsolete and not-serviceable for school use, and authorize the Superintendent/designee to sell or dispose of these items as specified in the Education Code Sections 17545 and 17546.
4. Approve an agreement with temporary staffing agencies, ManpowerGroup US Inc., PeopleReady, Inc., and AppleOne to provide temporary workers for classified positions, primarily for custodians, as well as plumbers, electricians, carpenters, clerical, etc. when the District's classified substitute pool is completely exhausted, effective May 10, 2018 through June 30, 2019, with an option to renew for an additional two (2) years, to be paid from the General Fund.
5. Approve an agreement with The University of California, Riverside, School of Medicine to provide the tuition cost for eight (8) Rialto Unified School District high school students to participate in the UCR Medical Leaders of Tomorrow Summer Program, July 8, 2018 through July 14, 2018, at a total cost not-to-exceed \$16,000.00 to be paid from the General Fund.
6. Approve an agreement with California Association of Bilingual Education (CABE) Professional Development Services to provide two (2) days of professional development in the area of effective instructional practices for the implementation of Guided Reading Groups to support students in Boyd Elementary School's Dual Language Immersion Program and monolingual classes, effective May 10, 2018, at a total cost of \$5,000.00, to be paid from Title 1 funds.

I. FACILITIES PLANNING CONSENT ITEM - None

J. PERSONNEL SERVICES CONSENT ITEMS

- 1-3. Approve Personnel Report No. 1193 for classified and certificated employees.

K. DISCUSSION/ACTION ITEMS

Upon a motion by Member Walker, seconded by Clerk O'Kelley, Item K1 was approved by a unanimous 5-0 vote by the Board of Education.

1. Authorize six (6) scholarship checks in the amount of \$1,000.00 each to the recipients of the 2018 Rialto Unified School District Employee Recognition Scholarships for a total amount of \$6,000.00, to be paid from the General Fund.

Upon a motion by Member Ayala, seconded by Vice President Montes, Item K2 was approved by a unanimous 5-0 vote by the Board of Education.

2. Authorize a scholarship check in the amount of \$1,000.00 each for the 2017-2018 Student Board Members Keon Collins and Eric Herrera for a total amount of \$2,000.00, to be paid from the General Fund.

Upon a motion by Member Walker, seconded by Clerk O'Kelley, Item K3 was approved, as amended, by a unanimous 5-0 vote by the Board of Education. ***Administrative Hearing – Case Number 17-18-55 was pulled and voted on separately.***

3. Approve the recommendations of the Administrative Hearing Panel (AHP):

ADMINISTRATIVE HEARINGS

Case Numbers:

17-18-57

17-18-55

STIPULATED EXPLUSIONS

Case Numbers:

17-18-62

17-18-61

17-18-60

REINSTATEMENT OF EXPULSION

Case Number

17-18-33

Upon a motion by Vice President Montes, seconded by Member Walker, ADMINISTRATIVE HEARING – Case Number 17-18-55 was approved, as amended in closed session, by a unanimous 5-0 vote by the Board of Education.

President Martinez advised that the next regular meeting of the Board of Education of the Rialto Unified School District will be held on Wednesday, May 23, 2018, at 7:00 p.m., at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

L. **ADJOURNMENT**

Upon a motion by Student Board Member Herrera, seconded by Vice President Montes, and approved by Student Board Member Herrera's preferential vote, and a unanimous 5-0 vote by the Board of Education, the meeting was adjourned at 8:41 p.m.

Clerk, Board of Education

Secretary, Board of Education

**MINUTES
SPECIAL MEETING OF THE BOARD OF EDUCATION
RIALTO UNIFIED SCHOOL DISTRICT
DR. JOHN R. KAZALUNAS EDUCATION CENTER
182 EAST WALNUT AVENUE, RIALTO, CA 92376**

May 9, 2018

A. OPENING

CALL TO ORDER AND ROLL CALL

The special meeting of the Board of Education of the Rialto Unified School District was called to order at 8:42 p.m. by President Martinez at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, CA 92376.

Members present: Joseph W. Martinez, President; Edgar Montes, Vice President; Nancy G. O'Kelley, Clerk; Joseph Ayala, Member; and Dina Walker, Member.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics, Congruence and Social Justice; Mohammad Z. Islam, Associate Superintendent, Business Services; Kelly Bruce, Lead Innovation Agent, Education Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services. Also present was Rosie Williams, Executive Secretary.

OPEN SESSION

1. Comments on Closed Session Agenda Items. Any person wishing to speak on any item on the closed session agenda will be granted three minutes.

There were no comments.

CLOSED SESSION

Upon a motion by Vice President Montes, seconded by Member Walker, and approved by a 5-0 vote, the Board of Education entered into closed session at 8:43 p.m. to consider and discuss the following item:

1. Consideration and action regarding the decision of Administrative Law Judge in Case #2018040295 dated May 3, 2018, regarding the reduction in services of certificated employees.

(Ref. E 2.1)

ADJOURNMENT OF CLOSED SESSION

Upon a motion by Member Walker, seconded by Vice President Montes, and passed by a 5-0 vote, closed session adjourned at 8:51 p.m.

OPEN SESSION RECONVENED – 8:51 P.M.

Members present: Joseph W. Martinez, President; Edgar Montes, Vice President; Nancy G. O'Kelley, Clerk; Joseph Ayala, Member; and Dina Walker, Member.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Darren McDuffie, Ed.D., Lead Strategic Agent: Strategic, Congruence and Social Justice; Mohammad Z. Islam, Associate Superintendent, Business Services; Kelly Bruce, Lead Innovation Agent, Education Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services. Also present was Rosie Williams, Executive Secretary, and Jose M. Reyes, Interpreter.

REPORT OUT OF CLOSED SESSION

Superintendent Avila reported that no action was taken in closed session.

ADOPTION OF AGENDA

Upon a motion by Clerk O'Kelley, seconded by Member Walker, the Agenda was adopted a unanimous 5-0 vote by the Board of Education.

B. DISCUSSION/ACTION ITEMS

Upon a motion by Clerk O'Kelley, seconded by Member Walker, Item B1 was approved by a unanimous 5-0 vote by the Board of Education.

1. Adopt Resolution No. 17-18-50 terminating services of certificated employees as a result of reduction or discontinuation of particular kinds of services (acting upon proposed decision of Administrative Law Judge).

C. ADJOURNMENT

Upon a motion by Clerk O'Kelley, seconded by Member Walker, and approved by a unanimous 5-0 vote by the Board of Education, the special meeting was adjourned at 8:52 p.m.

Clerk, Board of Education

F GENERAL FUNCTIONS CONSENT



RIALTO UNIFIED SCHOOL DISTRICT

Students

BP 5030(a)

STUDENT WELLNESS

The Board of Education recognizes the link between student health and learning and desires to provide a comprehensive program promoting healthy eating and physical activity for District students. The Superintendent or designee shall coordinate and align District efforts to support student wellness through health education, physical education and activity, health services, nutrition services, psychological and counseling services, and a safe and healthy school environment. In addition, the Superintendent or designee shall develop strategies for promoting staff wellness and for involving parents/guardians and the community in reinforcing students' understanding and appreciation of the importance of a healthy lifestyle.

- (cf. 1020 - Youth Services)*
- (cf. 3513.3 - Tobacco-Free Schools)*
- (cf. 3514 - Environmental Safety)*
- (cf. 5131.6 - Alcohol and Other Drugs)*
- (cf. 5131.61 - Drug Testing)*
- (cf. 5131.62 - Tobacco)*
- (cf. 5131.63 - Steroids)*
- (cf. 5141 - Health Care and Emergencies)*
- (cf. 5141.22 - Infectious Diseases)*
- (cf. 5141.3 - Health Examinations)*
- (cf. 5141.31 - Immunizations)*
- (cf. 5141.32 - Health Screening for School Entry)*
- (cf. 5141.6 - Student Health and Social Services)*
- (cf. 6142.1 - Sexual Health and HIV/AIDS Prevention Education)*
- (cf. 6164.2 - Guidance/Counseling Services)*

~~School Health~~ *Wellness Council/Committee*

~~The Superintendent or designee shall encourage parents/guardians, students, school nutrition service employees, physical education teachers, school health professionals, Board members, school administrators, and members of the public to participate in the development, implementation, and periodic review and update of the District's student wellness policy.~~

The District will use electronic mechanisms, such as email or displaying notices on the district's website, as well as non-electronic mechanisms, such as newsletters, presentations, or distributing other correspondence, to ensure that parents, students, representatives of the school food authority, teachers of physical education, school health professionals, the school board, school administrators, and general public are

(Ref. F 1.1)

STUDENT WELLNESS (continued)

actively notified of and provided an opportunity to participate in the development, implementation, and periodic review and update of the local school wellness policy. (42 USC 1758b; 7 CFR 210.31)

To fulfill this requirement, the Superintendent or designee may appoint a school wellness health council or other District committee whose membership shall include representatives of these groups and a wellness council coordinator. The council may include representatives of the groups listed above, as well as. He/she also may invite participation of other groups or individuals, such as health educators, curriculum directors, counselors, before- and after-school program staff, health practitioners, and/or others interested in school health issues.

(cf. 1220 - Citizen Advisory Committees)
(cf. 9140 - Board Representatives)

The Superintendent or designee may make available to the public and school community a list of the names, position titles, and contact information of the wellness council members.

The school health wellness council/committee shall advise the District on health-related issues, activities, policies, and programs. At the discretion of the Superintendent or designee, the duties of the council/committee may also include the planning, implementation, and evaluation of activities to promote health within the school or community.

Goals for Nutrition, Physical Activity, and Other Wellness Activities

The Board shall adopt specific goals for nutrition promotion and education, physical activity, and other school-based activities that promote student wellness. **In developing such goals, the Board shall review and consider evidence-based strategies and techniques. (42 USC 1758b; CFR 210-31)**

(cf. 0000 - Vision)
(cf. 0200 - Goals for the School District)

The District's nutrition education and physical education programs shall be based on research, shall be consistent with the expectations established in the state's curriculum frameworks and content standards, and shall be designed to build the skills and knowledge that all students need to maintain a healthy lifestyle.

(cf. 6011 - Academic Standards)
(cf. 6142.7 - Physical Education and Activity)
(cf. 6142.8 - Comprehensive Health Education)

(Ref. F 1.2)

STUDENT WELLNESS (continued)

(cf. 6143 - Courses of Study)

The nutrition education program shall include, but is not limited to, information about the benefits of healthy eating for learning, disease prevention, weight management, and oral health. Nutrition education shall be provided as part of the health education program and, as appropriate, shall be integrated into other academic subjects in the regular educational program, before- and after-school programs, **summer learning programs**, and school garden programs.

(cf. 5148.2 - Before/After School Programs)
(cf. 6177 - Summer Learning Programs)

To reinforce the District's nutrition education program, the Board prohibits the marketing and advertising of non-nutritious foods and beverages through signage, vending machine fronts, logos, scoreboards, school supplies, advertisements in school publications, coupon or incentive programs, free give-aways, or other means. **(7 CFR 210.31)**

(cf. 1325 - Advertising and Promotion)

Non-nutritious food is defined as any food or beverage that does not meet the federal competitive food standards.

All students shall be provided opportunities to be physically active on a regular basis. Opportunities for moderate to vigorous physical activity shall be provided through physical education and recess and may also be provided through school athletic programs, extracurricular programs, before- and after-school programs, **summer learning programs**, programs encouraging students to walk or bicycle to and from school, in-class physical activity breaks, and other structured and unstructured activities.

(cf. 5142.2 - Safe Routes to School Program)
(cf. 6145 - Extracurricular and Cocurricular Activities)
(cf. 6145.2 - Athletic Competition)

The Board may enter into a joint use agreement or memorandum of understanding to make District facilities or grounds available for recreational or sports activities outside the school day and/or to use community facilities to expand students' access to opportunity for physical activity.

(cf. 1330.1 - Joint Use Agreements)

STUDENT WELLNESS (continued)

Professional development ~~shall~~ may be regularly offered to **the nutrition program director, managers, and staff, as well as health education teachers, and physical education teachers, coaches, activity supervisors, food services staff, and other staff** as appropriate to enhance their ~~health~~ knowledge and skills **related to student health and wellness.**

(cf. 4131/4231/4331 - Staff Development)

~~The Superintendent or designee may disseminate health information and/or the District's student wellness policy to parents/guardians through District or school newsletters, handouts, parent/guardian meetings, District and school web sites, and other communications. Outreach to parents/guardians shall emphasize the relationship between student health and academic performance.~~

~~*(cf. 1100 - Communication with the Public)*~~

~~*(cf. 1112 - Media Relations)*~~

~~*(cf. 1113 - District and School Web Sites)*~~

~~*(cf. 1114 - District Sponsored Social Media)*~~

~~*(cf. 6020 - Parent Involvement)*~~

In order to ensure that students have access to comprehensive health services, the District may provide access to health services at or near District schools and/or may provide referrals to community resources.

The Board recognizes that a safe, positive school environment is also conducive to students' physical and mental health and thus prohibits bullying and harassment of all students, including bullying on the basis of weight or health condition.

(cf. 5131.2 - Bullying)

(cf. 5145.3 - Nondiscrimination/Harassment)

The Superintendent or designee shall encourage staff to serve as positive role models for healthy eating and physical fitness. He/she shall promote work-site wellness programs and may provide opportunities for regular physical activity among employees.

Nutrition Guidelines for All Foods Available at School

For all foods **and beverages** available on each campus during the school day, the District shall adopt nutritional guidelines which are consistent with 42 USC 1773, **1758, 1766,** and 1779 and **federal regulations which** support the objectives of promoting student health and reducing childhood obesity. (42 USC 1758b)

(Ref. F 1.4)

STUDENT WELLNESS (continued)

In order to maximize the District's ability to provide nutritious meals and snacks, all District schools shall participate in available federal school nutrition programs, including the National School Lunch and School Breakfast programs and after-school snack programs, to the extent possible. When approved by the California Department of Education, the District may sponsor a summer meal program.

(cf. 3550 - Food Service/Child Nutrition Program)
(cf. 3552 - Summer Meal Program)
(cf. 3553 - Free and Reduced Price Meals)
(cf. 5141.27 - Food Allergies/Special Dietary Needs)
(cf. 5148 - Child Care and Development)
(cf. 5148.3 - Preschool/Early Childhood Education)

The Superintendent or designee shall provide access to free, potable water ~~during meal times~~ in the food service area **during meal times** in accordance with Education Code 38086 and 42 USC 1758, and shall encourage students' consumption of water by educating them about the health benefits of water and **by serving water in an appealing manner.**

The Board believes that all foods and beverages sold to students at District schools, including those available outside the District's **reimbursable** food services program, should support the health curriculum and promote optimal health. Nutritional standards adopted by the District for ~~all~~ foods and beverages provided through student stores, vending machines, ~~sporting events~~, or other venues shall meet or exceed state and federal nutritional standards.

(cf. 3312 - Contracts)
(cf. 3554 - Other Food Sales)

The Superintendent or designee shall encourage school organizations to use healthy food items or non-food items for fundraising purposes.

He/she also shall encourage school staff to avoid the use of non-nutritious foods as a reward for students' academic performance, accomplishments, or classroom behavior.

(cf. ~~1230 - School Connected organizations~~)

School staff shall encourage parent/guardians or other volunteers to support the District's nutrition education program by considering nutritional quality when selecting any snacks which they may donate for occasional class parties. Class parties or celebrations shall be held after the lunch period when possible.

STUDENT WELLNESS (continued)

Program Implementation and Evaluation

The Superintendent or designee ~~shall designate~~ **designates the individual(s) identified below as the individual(s) responsible for ensuring one or more District or school employees, as appropriate, to ensure that each school site complies with this the District's wellness policy (42 USC 1758b; 7 CFR 210.31)**

(Title or Position)

(Phone Number)

(Email Address)

(cf. 0500 - Accountability)
(cf. 3555 - Nutrition Program Compliance)

The Superintendent or designee shall assess the implementation and effectiveness of this policy at least once every ~~two~~ **three** years. **(42 USC 1758b; 7 CFR 210.31)**

The assessment shall include the extent to which District schools are in compliance with this policy, the extent to which this policy compares to model wellness policies available from the U.S. Department of Agriculture, and a description of the progress made in attaining the goals of the wellness policy. **(42 USC 1758b)**

The Superintendent or designee shall invite feedback on District and school wellness activities from food service personnel, school administrators, the wellness council, parents/guardians, students, teachers, before- and after-school program staff, and/or other appropriate persons.

The Wellness Council shall meet no less than three times per school year. All meetings will be open to the public and meeting dates and time shall be posted on District website.

The Board and the Superintendent or designee shall establish indicators that will be used to measure the implementation and effectiveness of the District activities related to student wellness. Such indicators may include, but are not limited to:

STUDENT WELLNESS (continued)

1. Descriptions of the District's nutrition education, physical education, and health education curricula and the extent to which they align with state academic content standards and legal requirements
2. An analysis of the nutritional content of school meals and snacks served in all District programs, based on a sample of menus and production records
3. Student participation rates in all school meal and/or snack programs, including the number of students enrolled in the free and reduced-price meals program compared to the number of students eligible for that program
4. Extent to which foods and beverages sold on campus outside the food services program, such as through vending machines, student stores, or fundraisers, comply with nutritional standards
5. **Extent to which other foods and beverages that are available on campus during the school day, such as foods and beverages for classroom parties, school celebrations, and rewards/incentives, comply with nutrition standards**
56. Results of the State's physical fitness test at applicable grade levels
67. Number of minutes of physical education ~~instruction~~ offered at each grade span, and the estimated percentage of class time spent in moderate to vigorous physical activity
78. A description of District efforts to provide additional opportunities for physical activity outside of the physical education program
89. A description of other districtwide or school-based wellness activities offered, including the number of sites and/or students participating, as appropriate

~~The Superintendent or designee shall invite feedback on District and school wellness activities from food service personnel, school administrators, the school health council, parents/guardians, students, teachers, before and after school program staff, and/or other appropriate persons.~~

As feasible, the assessment report may include a comparison of results across multiple years, a comparison of District data with county, statewide, or national data, and/or a comparison of wellness data with other student outcomes such as academic indicators or student discipline rates.

STUDENT WELLNESS (continued)

~~The Superintendent or designee shall inform and update the public, including parents/guardians, students, and others in the community, about the content and implementation of this policy and assessment results. (42 USC 1758b)~~

In addition, the Superintendent or designee shall prepare and maintain the proper documentation and records needed for the administrative review of the District's wellness policy conducted by the California Department of Education (CDE) every three years.

~~In addition,~~ **The assessment results of both the District and state evaluations shall be submitted to the Board for the purposes of evaluating policy and practice, recognizing accomplishments, and making policy adjustments as needed to focus District resources and efforts on actions that are most likely to make a positive impact on student health and achievement.**

Posting Requirements

~~Each school shall post the District's policies and regulations on nutrition and physical activity in public view within all school cafeterias or in other central eating areas. (Education Code 49432)~~

~~Each school shall also post a summary of nutrition and physical activity laws and regulation prepared by the California Department of Education.~~

Notifications

The Superintendent or designee shall inform the public about the content and implementation of the District's wellness policy and shall make the policy, and any updates to the policy, available to the public on an annual basis. He/she shall also inform the public of the District's progress towards meeting the goals of the wellness policy, including the availability of the triennial district assessment. (Education Code 49432; 42 USC 1758b; 7CFR 210.31)

(cf. 5145.6 – Parental Notifications)

The Superintendent or designee shall distribute this information through the most effective methods of communication, including District or school newsletters, handouts, parent/guardian meetings, District and school websites, and other communications. Outreach to parents/guardians shall emphasize the relationship between student health and wellness and academic performance.

(Ref. F 1.8)

STUDENT WELLNESS (continued)

(cf. 1100 – Communication with Public)
(cf. 1112 – Media Relations)
(cf. 1113 – District and School Web Sites)
(cf. 1114 – District-Sponsored Social Media)
(cf. 6020 – Parent Involvement)

Each school may post a summary of nutrition and physical activity laws and regulations prepared by the CDE.

Records

The Superintendent or designee shall retain records that document compliance with 7 CFR 210-31, including, but not limited to, the written student wellness policy, documentation of the triennial assessment of the wellness policy for each school site, and documentation demonstrating compliance with the community involvement requirements, including requirements to make the policy and assessment results available to the public. (7 CFR 210.31)

Legal Reference:

EDUCATION CODE

33350-33354 CDE responsibilities re: physical education
38086 Free fresh drinking water
49430-49436 Pupil Nutrition, Health, and Achievement Act of 2001
49490-49494 School breakfast and lunch programs
49500-49505 School meals
49410-49520 Nutrition
49530-49536 Child Nutrition Act
49540-49546 Child Care food program
49547-49548.3 Comprehensive nutrition services
49550-49561.2 Meals for needy students
49565-49565.8 California Fresh Start pilot program
49570 National School Lunch Act
51210 Course of study, grades 1-6
51210.1-51210.2 Physical education, grades 1-6
51210.4 Nutrition education
51220 Course of study, grades 7-12
51222 Physical education
51223 Physical education, elementary schools
51795-51796.58 School instructional gardens
51880-51921 Comprehensive health education

Legal Reference continued: (see next page)

(Ref. F 1.9)

STUDENT WELLNESS (continued)

*Legal Reference continued:*CODE OF REGULATIONS, TITLE 5*15500-15501 Food sales by student organizations**15510 Mandatory meals for needy students**15530-15535 Nutrition education**15550-15565 School lunch and breakfast programs*UNITED STATES CODE, TITLE 42*1751-1769j National School Lunch Program, especially:**1758b Local Wellness Policy**1771-17943 Child Nutrition Act, including:**1773 School Breakfast Program**1779 Rules and regulations, Child Nutrition Act*CODE OF FEDERAL REGULATIONS, TITLE 7*210.1-210.343 National School Lunch Program, especially:**210.31 Wellness policy**220.1-220.22 National School Breakfast Program*COURT DECISIONS*Frazer v. Dixon Unified School District, (1993) 18 Cal.App.4th 781**Management Resources:*CSBA PUBLICATIONS*Integrating Physical Activity into the School Day, Governance Brief, April 2016**Increasing Access to Drinking Water in Schools, Policy Brief, March/April 2013**Monitoring for Success: A Guide for Assessing and Strengthening Student Wellness Policies, rev. 2012**Nutrition Standards for Schools: Implications for Student Wellness Policies, Policy Brief, rev. rev. April 2012**Student Wellness: A Healthy Food and Physical Activity Policy Resource Guide, rev. 2012**Physical Activity and Physical Education in California Schools, Research Brief, April 2010**Building Healthy Communities: A School Leader's Guide to Collaboration and Community Engagement, 2009**Safe Routes to School: Program and Policy Strategies for School Districts, Policy Brief, 2009**Physical Education and California Schools, Policy Brief, rev. October 2007**Food Safety Requirements, Fact Sheet, October 2007**Physical Education and Calif. Schools, Policy Brief, rev. October 2007**School-Based Marketing of Foods and Beverages: Policy Implications for School Boards, Policy Brief, March 2006*CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS*Physical Education Framework for California Public Schools, Kindergarten Through Grade Twelve, 2009**Health Framework for California Public Schools, Kindergarten Through Grade Twelve, 2003*CALIFORNIA PROJECT LEAN PUBLICATIONS*Policy in Action: A Guide to Implementing Your Local School Wellness Policy, October 2006*CENTER FOR COLLABORATIVE SOLUTIONS*Changing Lives, Saving Lives: A Step-by-Step Guide to Developing Exemplary Practices in Healthy Eating, Physical Activity and Food Security in Afterschool Programs, March 2010**Management Resources continued: (see next page)*

(Ref. F 1.10)

STUDENT WELLNESS (continued)

*Management Resources continued:*CENTERS FOR DISEASE CONTROL PREVENTION PUBLICATIONSSchool Health Index for Physical Activity and Healthy Eating: A Self-Assessment and Planning Guide, 2005 rev. 2012FEDERAL REGISTERRules and Regulations, January 26, 2012, Vol. 77, Number 17, pages 4088-4167 July 29, 2016, Vol. 81, Number 146, pages 50151-50170NATIONAL ASSOCIATION OF STATE BOARDS OF EDUCATION (NASBE) PUBLICATIONSFit, Healthy and Ready to Learn, 2000 rev. 2012U.S. DEPARTMENT OF AGRICULTURE PUBLICATIONSDietary Guidelines for Americans, 2005/2016Changing the Scene, Improving the School Nutrition Environment: A Guide to Local Action, 2000WEB SITESCSBA: <http://www.csba.org>Action for Healthy Kids: <http://www.actionforhealthykids.org>Alliance for Healthier Generation: <http://www.healthiergeneration.org>California Department of Education, Nutrition Services Division: <http://www.cde.ca.gov/ls/nu>California Department of Public Health: <http://www.cdph.ca.gov>California Healthy Kids Resource Center: <http://www.californiahealthykids.org>California Project LEAN (Leaders Encouraging Activity and Nutrition):
<http://www.californiaprojectlean.org>California School Nutrition Association: <http://www.calsna.org>Center for Collaborative Solutions: <http://www.ccscenter.org>WEB SITES (continued)Centers for Disease Control and Prevention (CDC): <http://www.cdc.gov>Dairy Council of California: <http://www.dairycouncilofca.org>National Alliance for Nutrition and Activity: <http://www.cspinet.org/nutritionpolicy/nana.html>National Association of State Boards of Education: <http://www.boards@nasbe.org>School Nutrition Association: <http://www.asfsa.org>Society for Nutrition Education: <http://www.sne.org>

U.S. Department of Agriculture, Food Nutrition Service, wellness policy:

http://www.fns.usda.gov/tn/Healthy/wellnesspolicy_steps.html

U.S. Department of Agriculture, Healthy Meals Resource System:

<http://healthymeals.fns.usda.gov>

Policy
 approved: July 12, 2006
 revised: November 22, 2011
 revised: January 21, 2015
 revised:

RIALTO UNIFIED SCHOOL DISTRICT
 Rialto, California

(Ref. F 1.11)



RIALTO UNIFIED SCHOOL DISTRICT

Students

BP 5116.2(a)

INVOLUNTARY STUDENT TRANSFERS

The Governing Board desires to enroll students in the school of their choice, but recognizes that circumstances sometimes necessitate the involuntary transfer of some students to another school or program in the district. The Superintendent or designee shall develop procedures to facilitate the transition of such students into their new school of enrollment.

(cf. 5113.1 - Chronic Absence and Truancy)

(cf. 5116.1 - Intradistrict Open Enrollment)

(cf. 5144.1 - Suspension and Expulsion/Due Process)

(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

(cf. 6173.3 - Education for Juvenile Court School Students)

As applicable, when determining the best placement for a student who is subject to involuntary transfer, the Superintendent or designee shall review all educational options for which the student is eligible, the student's academic progress and needs, the enrollment capacity at district schools, and the availability of support services and other resources.

Whenever a student is involuntarily transferred, the Superintendent or designee shall provide timely written notification to the student and his/her parent/guardian and an opportunity for the student and parent/guardian to meet with the Superintendent or designee to discuss the transfer.

Students Convicted of Violent Felony or Misdemeanor

A student may be transferred to another district school if he/she is convicted of a violent felony, as defined in Penal Code 667.5(c), or a misdemeanor listed in Penal Code 29805 and is enrolled at the same school as the victim of the crime for which he/she was convicted. (Education Code 48929)

Before transferring such a student, the Superintendent or designee shall attempt to resolve the conflict using restorative justice, counseling, or other such services. He/she shall also notify the student and his/her parents/guardians of the right to request a meeting with the principal or designee. (Education Code 48929)

(Ref. F 2.1)

INVOLUNTARY STUDENT TRANSFERS (continued)

(cf. 5138 - Conflict Resolution/Peer Mediation)
(cf. 5144 - Discipline)
(cf. 6164.2 - Guidance and Counseling Services)

Participation of the victim in any conflict resolution program shall be voluntary, and he/she shall not be subjected to any disciplinary action for his/her refusal to participate in conflict resolution.

The principal or designee shall submit to the Superintendent or designee a recommendation as to whether or not the student should be transferred. If the Superintendent or designee determines that a transfer would be in the best interest of the students involved, he/she shall submit such recommendation to the Board for approval.

The Board shall deliberate in closed session to maintain the confidentiality of student information, unless the parent/guardian or adult student submits a written request that the matter be addressed in open session and doing so would not violate the privacy rights of any other student. The Board's decision shall be final.

(cf. 9321 - Closed Session Purposes and Agendas)

The decision to transfer a student shall be subject to periodic review by the Superintendent or designee.

The Superintendent or designee shall annually notify parents/guardians of the district's policy authorizing the transfer of a student pursuant to Education Code 48929. (Education Code 48980)

(cf. 5145.6 - Parental Notifications)

Other Involuntary Transfers

Students may be involuntarily transferred under either of the following circumstances:

- 1. If a high school student commits an act enumerated in Education Code 48900 or is habitually truant or irregular in school attendance, he/she may be transferred to a continuation school. (Education Code 48432.5)**

(cf. 6184 - Continuation Education)

INVOLUNTARY STUDENT TRANSFERS (continued)

2. If a student is expelled from school for any reason, is probation-referred pursuant to Welfare and Institutions Code 300 or 602, or is referred by a school attendance review board or another formal district process, he/she may be transferred to a community day school. (Education Code 48662)

(cf. 6173 - Education for Homeless Children)

(cf. 6173.1 - Education for Foster Youth)

(cf. 6185 - Community Day School)

Legal Reference:

EDUCATION CODE

35146 Closed sessions; student matters

48430-48438 Continuation classes, especially:

48432.5 Involuntary transfer to continuation school

48660-48666 Community day schools, especially:

48662 Involuntary transfer to community day school

48900 Grounds for suspension and expulsion

48929 Transfer of student convicted of violent felony or misdemeanor

48980 Notice at beginning of term

PENAL CODE

667.5 Violent felony, definition

29805 Misdemeanors involving firearms

WELFARE AND INSTITUTIONS CODE

300 Minors subject to jurisdiction

602 Minors violating laws defining crime; ward of court

Management Resources:

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

Policy
adopted:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California

(Ref. F 2.3)



RIALTO UNIFIED SCHOOL DISTRICT

Instruction

BP 6142.94(a)

HISTORY-SOCIAL SCIENCE INSTRUCTION

The Board of Education believes that the study of history and other social sciences is essential to prepare students to engage in responsible citizenship, comprehend complex global interrelationships, and understand the vital connections among the past, present, and future. The District's history-social science education program ~~shall be designed to develop students' knowledge of historical events within a chronological and geographic context and~~ shall include, at appropriate grade levels, instruction in American and world history, geography, economics, political science, anthropology, psychology, and sociology.

- (cf. 6115 – Ceremonies and Observances)*
- (cf. 6141 – Curriculum Development and Evaluation)*
- (cf. 6141.2 – Recognition of Religious Beliefs and Customs)*
- (cf. 6142.3 – Civic Education)*
- (cf. 6142.4 – Service Learning/Community Service Classes)*
- (cf. 6143 – Courses of Study)*
- (cf. 6146.1 - High School Graduation Requirements)*

The Board shall adopt academic standards for history-social science which meet or exceed state content standards and describe the knowledge and skills ~~that students shall be~~ are expected to ~~achieve~~ possess at each grade level.

- (cf. 6011 - Academic Standards)*

The Superintendent or designee shall develop and submit to the Board for approval a comprehensive, sequential curriculum aligned with the District standards and consistent with the state's curriculum framework for history-social science. The curriculum shall be designed to develop students' core knowledge in history and social science and their skills in chronological and spatial thinking, research, and historical interpretation. History-social science shall also include an explicit focus on developing students' literacy in reading, writing, speaking, listening, and other language skills.

- (cf. 6142.91 – Reading/Language Arts Instruction)*
- (cf. 9000 – Role of the Board)*

~~The Superintendent or designee shall develop a comprehensive, sequential curriculum that is aligned with the District standards and is consistent with the state's curriculum framework. At each grade level, the curriculum shall integrate age appropriate instruction designed to develop student achievement in the following areas:~~

(Ref. F 3.1)

HISTORY-SOCIAL SCIENCE INSTRUCTION (continued)

- ~~1. Knowledge and cultural understanding, including historical, ethical, cultural, geographic, economic, and sociopolitical literacy~~
- ~~2. Democratic understanding and civic values, including an understanding of national identity; constitutional heritage; and an individual's civic values, rights, and responsibilities~~
- ~~3. Skills attainment and social participation, including basic study skills, critical thinking skills, and participation skills that are essential for effective citizenship~~

~~(cf. 6141 - Curriculum Development and Evaluation)~~

~~(cf. 6142.3 - Civic Education)~~

~~(cf. 6142.4 - Service Learning/Community Service Classes)~~

~~The District's history social science curriculum shall include a multicultural education component which is designed to teach students to respect and appreciate cultural diversity and different points of view while also developing their understanding of commonalities and collective experiences. The curriculum shall reflect the experiences of men and women and of various cultural, ethnic, racial, religious, and social groups and their contributions to the history, life, and culture of the local community, California, the United States, and other nations.~~

~~(cf. 6115 - Ceremonies and Observances)~~

~~(cf. 6141.2 - Recognition of Religious Beliefs and Customs)~~

The Board shall adopt standards-aligned instructional materials for history-social science in accordance with applicable law, Board policy, and administrative regulation. In addition, teachers are encouraged to supplement the curriculum through the use of by using biographies, original documents, diaries, letters, legends, speeches, other narrative artifacts, and literature from and about the period being studied.

~~(cf. 0400 - District Technology Plan)~~

~~(cf. 1312.2 - Complaints Concerning Instructional Materials)~~

~~(cf. 6161 - Equipment, Books and Materials)~~

~~(cf. 6161.1 - Selection and Evaluation of Instructional Materials)~~

~~(cf. 6161.11 - Supplementary Instructional Materials)~~

~~(cf. 6162.6 - Use of Copyrighted Materials)~~

~~(cf. 6163.1 - Library Media Centers)~~

HISTORY-SOCIAL SCIENCE INSTRUCTION (continued)

Personal testimony from persons who can provide first-hand accounts of significant historical events is encouraged and may be provided through oral histories, videos, or other multimedia formats. If oral history is used for instruction related to the role of Americans in World War II or the Vietnam War, such testimony shall exemplify the personal sacrifice and courage of the wide range of ordinary citizens who were called upon to participate in the war, provide views and comments concerning reasons for participating in the war, and provide commentary on the aftermath of the war in Eastern Europe and the former Soviet Union. (Education Code 51221.3, 51221.4)

The Superintendent or designee shall provide a standards-based professional development program designed to increase teachers' knowledge of adopted instructional materials and instructional strategies for teaching history-social science.

(cf. 4131 - Staff Development)

The Superintendent or designee shall regularly evaluate and report to the Board regarding the implementation and effectiveness of the history-social science curriculum at each grade level, including, but not limited to, the extent to which the program is aligned with state standards, **any applicable student assessment test results from the Standardized Testing and Reporting Program at applicable grade levels**, and feedback from students, parents/guardians, and staff regarding the program.

(cf. 0500 - Accountability)

(cf. 6162.51 - Standardized Testing and Reporting)

Legal Reference:**EDUCATION CODE**

33540 History-social science curriculum framework

51008-51009 Instruction on farm labor movement

51204 Course of study designed for student's needs

51204.5 History of California; contributions of men, women, and ethnic groups

51210 Course of study, grades 1-6

51220 Course of study, grades 7-12

51220.2 Instruction in legal system; teen or peer court programs

51221 Social science course of study, inclusion of instruction in use of natural resources

51221.3-51221.4 Instruction on World War II and Vietnam War; use of oral histories

51225.3 High school graduation requirements

51226.3 Instruction on civil rights, genocide, slavery, Holocaust, and deportation to Mexico

51226.7 Ethnic studies

60040-60051 Criteria for instructional materials

60119 Public hearing on the sufficiency of instructional materials

60200-60206 Instructional materials, grades K-8

Legal Reference continued: (see next page)

HISTORY-SOCIAL SCIENCE INSTRUCTION (continued)

Legal Reference continued:

- 60400-60411 *Instructional materials, grades 9-12*
- ~~60420-60424 *Instructional Materials Funding Realignment Program*~~
- ~~60640-60649 *Standardized Testing and Reporting Program California Assessment of Student Performance and Progress*~~
- 99200-99206 *Subject matter projects*

Management Resources:

- CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS
- History-Social Science Framework for California Public Schools, Kindergarten Through Grade Twelve, rev. 2005 2016*
- Common Core State Standards for English Language Arts and Literacy in History-Social Studies, Science, and Technical Subjects, 2013*
- California English Language Development Standards, 2012*
- Model Curriculum for Human Rights and Genocide, 2000*
- History-Social Science Content Standards for California Public Schools, Kindergarten Through Grade Twelve, October 1998*
- NATIONAL COUNCIL FOR THE SOCIAL STUDIES PUBLICATIONS
- College, Career, and Civil Life (C3) Framework for Social Studies State Standards: Guidance for Enhancing the Rigor of K-12 Civics, Economics, Geography, and History, 2013*

WEB SITES

- CSBA: <http://www.csba.org>
- California Council for History Education: <http://www.csus.edu/al/cche>
- California Council for the Humanities: <http://www.calhum.org>
- California Council for the Social Studies: <http://www.ccss.org>
- California Department of Education: <http://www.cde.ca.gov>
- California History-Social Science Course Models: <http://www.history.ctaponline.org>
- California Subject Matter Project: <http://csmp.ucop.edu/chssp>
- National Association for Multicultural Education: <http://www.nameorg.org>
- National Council for History Education: <http://www.nche.net>
- National Council for the Social Studies: <http://www.socialstudies.org>

Policy
adopted: August 25, 2010
revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

Instruction

BP 6164.6(a)

IDENTIFICATION AND EDUCATION UNDER SECTION 504

The Board of Education believes that all children, including children with disabilities, should have an opportunity to learn in a safe and nurturing environment. The District shall work to identify children with disabilities who reside within its jurisdiction in order to ensure that they receive educational and related services required by law.

The Superintendent or designee shall provide identified students with disabilities with a free appropriate public education, as defined under Section 504 of the federal Rehabilitation Act of 1973. Such students shall receive regular or special education and related aids and services designed to meet their individual educational needs as adequately as the needs of nondisabled students are met. (34 CFR 104.33)

- (cf. 0410 - Nondiscrimination in District Programs and Activities)*
- (cf. 0430 - Comprehensive Local Plan for Special Education)*
- (cf. 5141.21 - Administering Medication and Monitoring Health Conditions)*
- (cf. 5141.22 - Infectious Diseases)*
- (cf. 5141.23 - Asthma Management)*
- (cf. 5141.24 - Specialized Health Care Services)*
- (cf. 5141.27 - Food Allergies/Special Dietary Needs)*
- (cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))*
- (cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)*

In addition, qualified students with disabilities shall be provided an equal opportunity to participate in programs and activities that are integral components of the District's basic education program, including, but not limited to, extracurricular athletics, interscholastic sports, and/or other nonacademic activities. (34 CFR 104.37)

- (cf. 6145 - Extracurricular and Cocurricular Activities)*
- (cf. 6145.2 - Athletic Competition)*
- (cf. 6145.5 - Student Organizations and Equal Access)*

~~The Superintendent or designee shall maintain a list of impartial hearing officers who are qualified and willing to conduct Section 504 hearings. To ensure impartiality, such officers shall not be employed by or under contract with the District in any other capacity except as hearing officer and shall not have any professional or personal involvement that would affect their impartiality or objectivity in the matter.~~

Legal Reference: (see next page)

(Ref. F 4.1)

IDENTIFICATION AND EDUCATION UNDER SECTION 504 (continued)

Legal Reference:

EDUCATION CODE

49423.5 *Specialized physical health care services*

CODE OF REGULATIONS, TITLE 5

3051.12 *Health and Nursing Services*

UNITED STATES CODE, TITLE 20

1232g *Family Educational Rights and Privacy Act of 1974*

1400-1482 *Individuals with Disabilities Education Act*

UNITED STATES CODE, TITLE 29

705 *Definitions; Vocational Rehabilitation Act*

794 *Rehabilitation Act of 1973, Section 504*

UNITED STATES CODE, TITLE 42

12101-12213 *Americans with Disabilities Act*

CODE OF FEDERAL REGULATIONS, TITLE 34

104.1-104.61 *Nondiscrimination on the basis of handicap, especially*

104.1 *Purpose to effectuate Section 504 of the Rehabilitation Act of 1973*

104.3 *Definitions*

104.32 *Location and notification*

104.33 *Free appropriate public education*

104.34 *Educational setting*

104.35 *Evaluation and placement*

104.36 *Procedural safeguards*

COURT DECISIONS

Christopher S. V. Stanislaus County Office of Education, (2004) 384 F.3d 1205

Management Resources:

CSBA PUBLICATIONS

Rights of Students with Diabetes Under IDEA and Section 504, Policy Brief, November 2007

CALIFORNIA DEPARTMENT OF EDUCATION LEGAL ADVISORIES

Legal Advisory on Rights of Students with Diabetes in California's K-12 Public Schools, August 2007

U.S. DEPARTMENT OF EDUCATION OFFICE FOR CIVIL RIGHTS PUBLICATIONS

Dear Colleague Letter, January 2013

Dear Colleague Letter and Questions and Answers on ADA Amendments Act of 2008 for Students with Disabilities Attending Public Elementary and Secondary Schools, January 2012

Free Appropriate Public Education for Students with Disabilities: Requirements under Section 504 of the Rehabilitation Act of 1973, September 2007

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

U.S. Department of Education, Office for Civil Rights:

<http://www.ed.gov/about/offices/list/ocr/index.html?src=mr>

Policy
adopted: September 22, 1999
revised: March 26, 2008
revised: January 7, 2015
revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

Instruction

BP 6145(a)

EXTRACURRICULAR AND COCURRICULAR ACTIVITIES

The Board of Education recognizes that extracurricular and cocurricular activities enrich the educational and social development of students and enhance students' feeling of connectedness with the schools. The District shall encourage and support student participation in extra and cocurricular activities without compromising the integrity and purpose of the educational program.

(cf. 1330 - Use of School Facilities)
(cf. 5137 - Positive School Climate)
(cf. 6145.2 - Athletic Competition)
(cf. 5148.2 - Before/After School Programs)

Prerequisites for student participation in extracurricular and cocurricular activities shall be limited to those that have been demonstrated to be essential to the success of the activity. No extracurricular or cocurricular program or activity shall be provided or conducted separately on the basis of any actual or perceived characteristic listed as a prohibited category of discrimination in state and federal law, nor shall any student's participation in an extracurricular or cocurricular activity be required or refused on those bases. ~~Prerequisites for student participation in extracurricular and cocurricular activities shall be limited to those that are essential to the success of the activity.~~ (5 CCR 4925)

(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 5145.3 - Nondiscrimination/Harassment)
(cf. 5145.7 - Sexual Harassment)
(cf. 6145.5 - Student Organizations and Equal Access)

Any complaint alleging unlawful discrimination in the District's extracurricular and cocurricular programs or activities shall be filed in accordance with BP/AR 1312.3 - Uniform Complaint Procedures.

(cf. 1312.3 - Uniform Complaint Procedures)

Unless specifically authorized by law, ~~no fee shall be charged to students~~ **student shall be charged a fee** for his/her participation in **educational activities, including** extracurricular and cocurricular activities ~~related to the educational program, including~~ **and** materials or equipment related to ~~the activity~~ **such activities.** (Education Code 49010, 49011).

(Ref. F 5.1)

EXTRACURRICULAR AND COCURRICULAR ACTIVITIES (continued)

(cf. 3260 - Fees and Charges)

(cf. 3452 - Student Activity Funds)

Eligibility Requirements

To be eligible to participate in extracurricular and cocurricular activities, students in grades 7-12 must demonstrate satisfactory educational progress in the previous grading period, including, but not limited to: (Education Code 35160.5)

1. Maintenance of a minimum of 2.0 grade point average on a 4.0 scale in all enrolled classes
2. Maintenance of minimum progress toward meeting high school graduation requirements

(cf. 5121 - Grades/Evaluation of Student Achievement)

(cf. 6146.1 - High School Graduation Requirements)

(cf. 6162.52 - High School Exit Examination)

The Superintendent or designee may grant ineligible students a probationary period not to exceed one semester. Students granted probationary eligibility must meet the required standards by the end of the probationary period in order to remain eligible for participation. (Education Code 35160.5)

Any decision regarding the eligibility of any **homeless student, foster youth, child in foster care** or a child of an active duty military family for extracurricular or cocurricular activities shall be made by the Superintendent or designee in accordance with Education Code 48850 and 49701.

(cf. 6173 - Education for Homeless Children)

(cf. 6173.1 - Education for Foster Youth)

(cf. 6173.2 - Education of Children of Military Families)

The Superintendent or designee may revoke a student's eligibility for participation in extracurricular and cocurricular activities when the student's poor citizenship or poor academic progress is serious enough to warrant loss of this privilege.

Student Conduct at Extracurricular/Cocurricular Events

EXTRACURRICULAR AND COCURRICULAR ACTIVITIES (continued)

When attending or participating in extracurricular and/or cocurricular activities on or off campus, District students are subject to District policies and regulations relating to student conduct. Students who violate District policies and regulations may be subject to discipline including, but not limited to, suspension, expulsion, transfer to alternative programs, or denial of participation in extracurricular or cocurricular activities in accordance with Board policy and administrative regulation. When appropriate, the Superintendent or designee shall notify local law enforcement.

(cf. 5131 - Conduct)

(cf. 5131.1 - Conduct)

(cf. 5144 - Discipline)

(cf. 5144.1 - Suspension and Expulsion/Due Process)

(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

(cf. 6145.2 - Athletic Competition)

Annual Policy Review

The Board shall annually review this policy and implementing regulations. **(Education Code 35160.5)**

*Legal Reference:*EDUCATION CODE

35145 Public meetings

35160.5 District policy rules and regulations; requirements; matters subject to regulation

35179 Interscholastic athletics; associations or consortia

35181 Students' responsibilities

48850 Participation of *homeless students and foster youth* in extracurricular activities and interscholastic sports

48930-48938 Student organizations

49010-49013 Student fees

49024 Activity Supervisor Clearance Certificate

49700-49704 Education of children of military families

CALIFORNIA CONSTITUTION

Article 9, Section 5 Common school system

CODE OF REGULATIONS, TITLE 5

350 Fees not permitted

4900-4965 Nondiscrimination in elementary and secondary education programs receiving state financial assistance

5531 Supervision of extracurricular activities of pupils

UNITED STATES CODE, TITLE 42

2000h-2-2000h-6 Title IX, 1972 Education Act Amendments

COURT DECISIONS

Hartzell v. Connell, (1984) 35 Cal. 3d 899

Management Resources: (see next page)

EXTRACURRICULAR AND COCURRICULAR ACTIVITIES (continued)

Management Resources:

CSBA PUBLICATIONS

Student Fees Litigation Update, ELA Advisory, May 20, 2011

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Pupil Fees, Deposits, ~~or~~ and Other Charges, Fiscal Management Advisory 11-01, November 9, 2011
12-02, April 24, 2013

CALIFORNIA TASK FORCE REPORT TO THE LEGISLATURE

Compact on Educational Opportunity for Military Children: Preliminary Final Report, March 2009

COMMISSION ON TEACHER CREDENTIALING CODED CORRESPONDENCE PUBLICATIONS

10-11 Information on Assembly Bill 346 Concerning the Activity Supervisor Clearance Certificate
(ASCC), Coded Correspondence 10-11, July 20, 2010

WEB SITES

CSBA: <http://www.csba.org>

California Association of Directors of Activities: <http://www.cada1.org>

California Department of Education: <http://www.cde.ca.gov>

California Interscholastic Federation: <http://www.cifstate.org>

Commission on Teacher Credentialing: <http://www.ctc.ca.gov>

Policy
adopted: September 22, 1999
revised: February 23, 2011
revised: August 22, 2012
revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

Instruction

BP 6145.2(a)

ATHLETIC COMPETITION

The Board of Education recognizes that the athletic program constitutes an integral component of the educational program and helps to build a positive school climate. The athletic program also promotes the physical, social, and emotional well-being and character development of participating students. The **district's** athletic program shall be designed to meet students' interests and abilities and be varied in scope to attract wide participation.

(cf. 3541.1 - Transportation for School-Related Trips)

(cf. 5030 - Student Wellness)

(cf. 5137 - Positive School Climate)

(cf. 6142.7 - Physical Education)

(cf. 7110 - Facilities Master Plan)

All athletic teams shall be supervised by qualified coaches to ensure that student athletes receive appropriate instruction and guidance related to safety, health, sports skills, and sportsmanship. Athletic events shall be officiated by qualified personnel. **All regular and walk-on coaches are required to have clearance to supervise students by being fingerprinted and having TB clearance by the District Personnel office.**

(cf. 4127/4227/4327 - Temporary Athletic Team Coaches)

The Board encourages business and community support for District athletic programs, subject to applicable District policies and regulations governing advertisements and donations.

(cf. 1260 - Educational Foundation)

(cf. 1321 - Solicitation of Funds from and by Students)

(cf. 1325 - Advertising and Promotion)

(cf. 1700 - Relations Between Private Industry and the Schools)

(cf. 3290 - Gifts, Grants, and Bequests)

(Ref. F 6.1)

ATHLETIC COMPETITION (continued)**Nondiscrimination and Equivalent Opportunities in the Athletic Program**

The District's athletic program shall be free from discrimination and discriminatory practices ~~prohibited by in accordance with state and federal law, including, but not limited to, the use of any racially derogatory or discriminatory school or athletic team name, mascot, or nickname.~~ The Superintendent or designee shall ensure that equivalent athletic opportunities are provided for ~~both sexes male and females,~~ and that students are permitted to participate in athletic activities consistent with their gender identity.

(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 5145.3 - Nondiscrimination/Harassment)
(cf. 5145.7 - Sexual Harassment)

Any complaint regarding the District's athletic program shall be filed in accordance with the District's uniform complaint procedures.

(cf. 1312.3 - Uniform Complaint Procedures)

California Interscholastic Federation

~~The Board maintains membership~~ **Any district school that participates in the California Interscholastic Federation (CIF) and requires that interscholastic shall conduct its athletic activities be conducted in accordance with Board policy, administrative regulation, and CIF bylaws and rules and any applicable district policy and regulation.** The Superintendent or designee shall have responsibility for the District's interscholastic athletic program, while the principal or designee at each participating school shall be responsible for site-level decisions, as appropriate.

~~Upon recommendation of the Superintendent, the Board shall annually designate an employee from each high school to serve as a representative to the local CIF league from each school that participates in CIF sports. Appointees shall represent the District in performing all duties required by the CIF league. In making this selection, the Board shall consider the employee's~~ **The Superintendent or designee shall recommend a candidate for the position who demonstrates an understanding of the District's goals for student learning and interscholastic and extracurricular activities, knowledge of the athletic programs, awareness of the implications of league decisions for the school and the District, and individual interpersonal communication and leadership skills.**

ATHLETIC COMPETITION (continued)

The designated representative(s) shall vote on issues that impact interscholastic athletics at the league and section levels, perform any other duties required by the CIF league, and Superintendent or designee shall ensure that the District's representatives to the CIF report regularly to the Board on league, section, and statewide issues, as well as activities and prospective actions related to athletics programs.

(cf. 0500 - Accountability)

Student Eligibility

~~The first priority of student athletes shall be a commitment to their education and performing well in the classroom.~~

~~*(cf. 6011 - Academic Standards)*~~

Eligibility requirements for student participation in the District's interscholastic athletic program, including requirements pertaining to academic achievement and residency, shall be the same as those set by the District for participation in extracurricular and cocurricular programs activities.

(cf. 3530 - Risk Management/Insurance)

(cf. 5111.1 - District Residency)

(cf. 5121 - Grades/Evaluation of Student Achievement)

(cf. 6145 - Extracurricular and Cocurricular Activities)

(cf. 6146.1 - High School Graduation Requirements)

~~*(cf. 6162.52 - High School Exit Examination)*~~

(cf. 6173 - Education for Homeless Children)

(cf. 6173.1 - Education for Foster Youth)

(cf. 6173.2 - Education of Children of Military Families)

In addition, the Superintendent or designee shall ensure that students participating in interscholastic athletics governed by the CIF satisfy CIF eligibility requirements.

Students shall not be charged a fee to participate in an athletic program, **including, but not limited to, a fee to cover the cost of uniforms, locks, or athletic equipment.**

(cf. 3260 - Fees and Charges)

(cf. 5143 - Insurance)

ATHLETIC COMPETITION (continued)**Sportsmanship**

The Board values the quality and integrity of the athletic program and the character development of the student athletes. Student athletes, coaches, parents/guardians, spectators, and others are expected to demonstrate good sportsmanship, ethical conduct, and fair play during all athletic competitions. They shall also abide by the core principles of trustworthiness, respect, responsibility, fairness, caring, and good citizenship and the Codes of Conduct, as Ethics adopted by the California Interscholastic Federation (CIF).

Students and staff ~~may~~ **shall** be subject to disciplinary action for improper conduct.

(cf. 3515.2 - Disruptions)

(cf. 4118 - Suspension/Disciplinary Action)

(cf. 4218 - Dismissal/Suspension/Disciplinary Action)

(cf. 5131 - Conduct)

(cf. 5131.1 - Bus Conduct)

(cf. 5131.4 - Student Disturbances)

(cf. 5144 - Discipline)

(cf. 5144.1 - Suspension and Expulsion/Due Process)

(cf. 5144.2 - Suspension and Expulsion/Due Process (Individuals with Disabilities))

Health and Safety

The Board desires to give student health and safety the highest consideration in planning and conducting athletic activities.

Students shall have a medical clearance before participating in the interscholastic athletic programs. Care shall be taken to ensure that all athletic trainings and competitions are conducted in a manner that will not overtax the physical capabilities of the participants. When appropriate, protective equipment shall be used to prevent or minimize injuries.

(cf. 5131.61 - Drug Testing)

(cf. 5131.63 - ~~Anabolic Steroids~~)

(cf. 5141.3 - Health Examinations)

(cf. 5141.6 - School Health Services)

(cf. 5141.7 - Sun Safety)

(cf. 5143 - Insurance)

Coaches and appropriate District employees shall take every possible precaution to ensure that athletic equipment is kept in safe and serviceable condition. The Superintendent or designee shall ensure that all athletic equipment is cleaned and inspected for safety before the beginning of each school year.

ATHLETIC COMPETITION (continued)*(cf. 5142 - Safety)*

In the event that of an injury occurs, or a perceived imminent risk to a student's health, such as a concussion or passing out, fainting, or other sign of sudden cardiac arrest, during or immediately after an athletic activity, the coach or any other appropriate District employee who is present shall observe universal precautions and shall remove the student athlete from the activity, observe universal precautions in handling blood or other bodily fluid, and/or seek medical treatment for the student as appropriate.

*(cf. 4119.42/4219.42/4319.42 - Exposure Control Plan for Bloodborne Pathogens)**(cf. 4119.43/4219.43/4319.43 - Universal Precautions)**(cf. 5141 - Health Care and Emergencies)**(cf. 5141.21 - Administering Medication and Monitoring Health Conditions)**(cf. 5141.22 - Infectious Diseases)*

Whenever an injury is suffered by a student, the Superintendent or designee shall notify the student's parent/guardian of the date, time, and extent of any injury suffered by the student and any actions taken to treat the student.

*Legal Reference:***EDUCATION CODE***200-262.4 Prohibition of discrimination on the basis of sex**270-271 Athletes' Bill of Rights**17578 - Cleaning and sterilizing of football equipment**~~17580-17581 Football equipment~~****32220-32224 Insurance for athletic teams, especially:****32221.5 Required insurance for athletic activities**33353-33353.5 California Interscholastic Federation; implementation of policies, insurance program**33354 CDE authority over interscholastic athletics****33479-33479.9 The Eric Parades Sudden Cardiac Arrest Prevention Act****35160.5 District policies; rules and regulations**35179 Interscholastic athletics****35179.1 California High School Coaching Education and Training Program******35179.5 Interscholastic athletics; limitation on full-contact practices****48850 Interscholastic athletics; students in foster care and homeless students**48900 Grounds for suspension and expulsion**48930-48938 Student organizations****49010-49013 Student fees****49020-49023 Athletic programs; legislative intent, equal opportunity**49030-49034 Performance-enhancing substances**49458 Health examinations, interscholastic athletic program**49475 Health and safety, concussions and head injuries**49700-49701 Education of children of military families**51242 Exemption from physical education for high school students in interscholastic athletic program**Legal Reference continued: (see next page)*

(Ref. F 6.5)

ATHLETIC COMPETITION (continued)

*Legal Reference continued:*PENAL CODE

245.6 Hazing

CODE OF REGULATIONS, TITLE 5

4900-4965 \ Nondiscrimination in elementary and secondary education programs

4920-4922 Nondiscrimination in intramural, interscholastic, and club activities

5531 Supervision of extracurricular activities of students

5590-5596 Employment of noncertificated coaches

UNITED STATES CODE, TITLE 20

1681-1688 Discrimination based on sex or blindness, Title IX

CODE OF FEDERAL REGULATIONS, TITLE 34

106.31 Nondiscrimination on the basis of sex in education programs or activities

106.33 Comparable facilities

106.41 Nondiscrimination in athletic programs

COURT DECISIONSMansourian v. Regents of University of California, (2010) 594 F. 3d 1095 602 F.3d957Kahn v. East Side Union High School District, (2004) 31 Cal.4th 990tMcCormick v. School District of Mamaroneck, (20034) 370 F3d 275Hartzell v. Connell, (1984) 35 Cal. 3d 899*Management Resources:*CSBA PUBLICATIONSUpdated Legal Guidance: Protecting Transgender and Gender Nonconforming Students Against Discrimination, March 2017Student Fees Litigation Update, Education Legal Alliance Advisory, May 20, 2011A School Board Member's Guide to CIF and Interscholastic Sports, 1997CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONSPupil Fees, Deposits, and Other Charges, Fiscal Management Advisory 12-02, April 24, 2013CIF PUBLICATIONSA Guide to Equity in Athletics (Equity Handbook)California Interscholastic Federation Constitution and BylawsGuidelines for Gender Identity ParticipationKeep Their Heart in the Game: A Sudden Cardiac Arrest Information Sheet for Athletes and Parents/GuardiansAcute Concussion Evaluation (ACE) Care Plan, 2006Pursuing Victory with Honor, 1999CENTERS FOR DISEASE CONTROL AND PREVENTION PUBLICATIONSHeads Up: Concussion in High School Sports, Tool Kit, June 2010Heads Up: Concussion in Youth Sports, Tool Kit, July 2007OFFICE FOR CIVIL RIGHTS, U.S. DEPARTMENT OF EDUCATION OFFICE FOR CIVIL RIGHTS PUBLICATIONSWithdrawal of Dear Colleague Letter on Transgender Students, Dear Colleague Letter, February 22, 2017Intercollegiate athletics Policy Clarification: The Three-Part Test - Part Three, Dear Colleague letter, April 20, 2010*Management Resources continued: (see next page)*

(Ref. F 6.6)

ATHLETIC COMPETITION (continued)

Management Resources continued:

WEB SITES

CSBA: <http://www.csba.org>

California Dept. of Education, Equal Opportunity and Access: <http://www.cde.ca.gov/re/di/eo>

California Interscholastic Federation: <http://www.cifstate.org>

Centers for Disease Control and Prevention, Concussion Resources: <http://www.cdc.gov/concussion>

National Federation of State High School Associations: <http://www.nfhs.org>

National Operating Committee on Standards for Athletic Equipment: <http://www.nocsae.org>

U.S. Anti-Doping Agency: <http://www.usada.org>

U.S. Department of Education, Office for Civil Rights: <http://www2.ed.gov/ocr>

Policy
adopted: September 22, 1999
revised: March 28, 2012
revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California

(Ref. F 6.7)



RIALTO UNIFIED SCHOOL DISTRICT

Instruction

BP 6190(a)

EVALUATION OF THE INSTRUCTIONAL PROGRAM

The Board of Education recognizes that it is accountable to the students, parents/guardians, and the community for the effectiveness of the District's ~~instructional~~ **educational** program in meeting District goals for student learning. The Superintendent or designee shall conduct a continual evaluation of the curriculum and the instructional program in order to improve student achievement.

(cf. 0200 - Goals for the School District)
(cf. 0500 - Accountability)
(cf. 6000 - Concepts and Roles)
~~*(cf. 6010 - Goals and Objectives)*~~
(cf. 6141 - Curriculum Development and Evaluation)
(cf. 6161.1 - Selection and Evaluation of Instruction Materials)
~~*(cf. 9000 - Role of the Board)*~~

The Superintendent or designee shall provide the Board and the community with regular reports on student progress toward Board-established standards of expected achievement at each grade level in each area of study. In addition, s/he shall evaluate and report data for each District school and for every numerically significant student subgroup, **as defined in Education Code 52052, of the student population**, including, but not limited to, school and subgroup performance on Statewide achievement indicators **and progress toward goals specified in the District's local control and accountability plan (LCAP).**

(cf. 0460 - Local Control and Accountability Plan)
(cf. 0510 - School Accountability Report Card (SARC))
~~*(cf. 0520 - Intervention for Underperforming Schools)*~~
~~*(cf. 0520.1 - High Priority Schools Grant Program)*~~
~~*(cf. 0520.4 - Quality Education Investment Schools (QEIS))*~~
(cf. 6011 - Academic Standards)
(cf. 6162.5 - Student Assessment)
(cf. 6162.51 - Standardized Testing and Reporting Program (STAR))
(cf. 6162.52 - California High School Exit Examination (CAHSEE))
(cf. 6173.1 - Education for Foster Youth)
(cf. 6174 - Education for English Language Learners)

Based on these reports, the Board shall take appropriate actions to maintain the effectiveness of programs and to improve the quality of instruction that District students receive.

(Ref. F 7.1)

EVALUATION OF THE INSTRUCTIONAL PROGRAM (continued)

Evaluation Annual Monitoring of Consolidated Categorical Programs

The **Board and the Superintendent or designee** ~~and the Board~~ shall annually determine whether the District's categorical programs funded through the State's consolidated application are ~~supportive of the core curriculum and~~ effective in meeting the needs of the students they are intended to serve. As a basis for this evaluation, the Superintendent or designee shall recommend for Board approval the specific, measurable criteria that shall be used at each school and at the District level. These criteria ~~shall~~ **may** include, but not necessarily be limited to, **the progress of all students and of each numerically significant subgroup** toward goals contained in the **District's LCAP, the school's single plan for student achievement, Title I local educational agency plan, and/or other applicable District or school plans.** ~~and progress of the total student population and each numerically significant subgroup toward growth targets on the Statewide Academic Performance Index (API).~~

(cf. 0420 - School Plans/Site Councils)

Categorical Federal Program Monitoring (CPM)

~~The Superintendent or designee shall cooperate with the California Department of Education (CDE) in the categorical program monitoring process to ensure that District categorical programs comply with Federal and State laws and regulations. The Superintendent or designee shall report to the Board regarding the results of this monitoring process.~~

To ensure that the District's categorical programs comply with applicable legal requirements, the Superintendent or designee shall, on an ongoing basis, conduct a District self-evaluation which may utilize tools developed by the District or the California Department of Education (CDE).

When the District is selected by the CDE for a Federal Program Monitoring (FPM) compliance review, the Superintendent or designee shall gather and submit all documentation and data required for the review and shall cooperate with CDE staff to facilitate program monitoring.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 0420 - School Plan/Site Councils)

(cf. 0420.1 - School Based Coordinated Programs)

(cf. 0520.2 - Title I Program Improvement Schools)

(cf. 0520.3 - Title I Program Improvement Districts)

(cf. 1312.3 - Uniform Complaint Procedures)

(cf. 1312.4 - Williams Uniform Complaint Procedures)

(cf. 3513.3 - Tobacco-Free Schools)

(cf. 4112.24 - Teacher Qualifications Under the No Child Left Behind Act)

(cf. 4131 - Staff Development)

EVALUATION OF THE INSTRUCTIONAL PROGRAM (continued)

(cf. 5020 - Parent Rights and Responsibilities)
~~*(cf. 5146 - Married/Pregnant/Parenting Students)*~~
(cf. 5148 - Child Care and Development Programs)
~~*(cf. 5148.1 - Child Care Services for Parenting Students)*~~
(cf. 5148.2 - Before/After School Programs)
(cf. 5148.3 - Preschool/Early Childhood Education)
(cf. 6020 - Parent Involvement)
~~*(cf. 6142.1 - Sexual Health and HIV/AIDS Prevention Instruction)*~~
(cf. 6142.7 - Physical Education)
(cf. 6171 - Title I Programs)
~~*(cf. 6172 - Gifted And Talented Student Program (GATE))*~~
(cf. 6173 - Education for Homeless Children)
~~*(cf. 6174 - Education for English Language Learners (ELL))*~~
(cf. 6175 - Migrant Education Program)
(cf. 6178 - Vocational Career Technical Education)
~~*(cf. 6178.1 - Work-Based Learning Experience Education)*~~
(cf. 6200 - Adult Education)

~~On an ongoing basis, the Superintendent or designee shall conduct a District self-evaluation which may utilize tools developed by the District or the California Department of Education (CDE) to ensure compliance of District categorical programs with legal requirements.~~

In the event that the FPM review results in a finding of noncompliance in relation to any program, the Superintendent or designee shall submit a proposed resolution to the CDE within 45 days of the date the District was notified of the finding. The resolution shall be implemented in accordance with the terms and time frame specified in the resolution agreement with the CDE.

The Superintendent or designee shall report to the Board regarding the results of the review process.

Western Association of Schools and Colleges (WASC) Accreditation

The Board believes that accreditation by the Western Association of Schools and Colleges (WASC) can foster excellence and ongoing academic improvement in the District's schools. The results of the accreditation process also may demonstrate to parents/guardians and the community that the schools are meeting their goals and objectives and the WASC criteria for school effectiveness through a viable instructional program.

EVALUATION OF THE INSTRUCTIONAL PROGRAM (continued)

The Superintendent or designee shall undertake procedures whereby the District's schools may achieve and maintain full WASC accreditation status. The schools shall conduct a self-study in accordance with WASC requirements, cooperate with the WASC committee during a site visit, and develop and review action plans to increase the effectiveness of the instructional program for students. The Superintendent or designee shall regularly report to the Board on the status of District schools and any WASC recommendations for school improvement.

The results of any inspection of a school by WASC, or any other accrediting agency, shall be published not later than 60 days after the results are made available to the school.

Publication shall be by notifying each parent/guardian in writing and/or by posting the information on the District's or school's web site, as determined by the Superintendent or designee. (Education Code 35178.4)

(cf. 1113 - District and School Web Sites)
(cf. 5145.6 - Parental Notifications)

If any District school loses its accreditation status, the Board shall give official notice at a regularly scheduled Board meeting. The Superintendent or designee shall provide written notification to each parent/guardian of a student in the school that the school has lost its accreditation status, including the potential consequences of the loss of accreditation status. This notice shall also be posted on the District's web site and the school's web site. (Education Code 35178.4)

Legal Reference:

EDUCATION CODE

33400-33407 *Educational evaluations (by California Department of Education)*

35178.4 *Notice of loss of accreditation status*

44662 *Evaluation and assessment guidelines, certificated employee performance*

48985 *Compliance with translation of parental notifications*

51041 *Education program, evaluation and revisions*

51226 *Model curriculum standards*

~~52050-52059 Public Schools Accountability Act~~

52052-52052.1 *Academic Performance Index; numerically significant student subgroups*

52060-52077 *Local Control and Accountability Plan*

~~54650-54659 Education Improvement Incentive Program~~

62005.5 *Failure to comply with purposes of funds*

64000-64001 *Consolidated application process*

CODE OF REGULATIONS, TITLE 5

3930-3937 *Program requirements*

3942 *Continuity of funding*

UNITED STATES CODE, TITLE 20

6311 *Adequate Yearly Progress (AYP)*

EVALUATION OF THE INSTRUCTIONAL PROGRAM (continued)

Management Resources:

CSBA PUBLICATIONS

Maximizing School Board Leadership: Curriculum, 1996

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Ongoing Program Self-Evaluation Tool (OPSET)

FPM Frequently Asked Questions

Categorical Federal Program Monitoring Instruments

WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES PUBLICATIONS

Focus on Learning Joint WASC/CDE Process Guide, 2014

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Testing and Accountability: <http://www.cde.ca.gov/ta>

WASC, Accrediting Commission for Schools: <http://www.acswasc.org>

Policy
adopted: September 22, 1999
revised: July 25, 2007
revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

Facilities

BP 7212(a)

MELLO ROOS DISTRICTS

The Board of Education desires to provide adequate facilities in order to enhance student learning and to help the District achieve its vision for educating district students. ~~To~~ **Toward** that end, the Board may order the formation of a community facilities district (CFD) ~~(a~~ Mello-Roos district) for the acquisition or improvement of school facilities when, in the Board's judgement, it is ~~advisable and~~ in the best interest of District students and the community. **The issuance of debt through the CFD shall be consistent with law and the district's debt management policy.**

(cf. 3470 – Debt Issuance and Management)

(cf. 7110 – Facilities Master Plan)

(cf. 7111 – Evaluating Existing Buildings)

(cf. 7210 – Facilities Financing)

(cf. 7211 – Developer Fees)

(cf. 7213 – School Facilities Improvement Districts)

~~The Board may initiate the p~~**Proceedings to establish a community facilities district CFD may be instituted at the Board's discretion. In addition, such proceedings shall be instituted. In addition, the Board shall initiate such proceedings when a written request to establish a CFD has been filed by any two Board members, have filed a written request or a specified percentage of voters or landowners have filed a petition requesting such a district be formed, or a petition has been submitted by at least 10 percent of registered voters residing within the territory of the proposed CFD or by the owners of at least 10 percent of the area of land to be included within the proposed CFD. (Government Code 53317 53318)**

~~Prior to forming a community facilities district,~~ **initiating proceedings to form a CFD, the Board shall consider and adopt local goals and policies that include the following elements: (Government Code 53312.7)**

1. ~~The priority that various facilities shall have for financing through the community facilities district-~~ **Mello-Roos Community Facilities Act, including public facilities to be owned and operated by other public agencies and services to be provided by other public agencies-**
2. ~~The credit quality to be required of bond issues and criteria to be used in evaluating the credit quality-~~
3. ~~Steps by which prospective property purchases shall be fully informed about their related taxpaying obligations-~~

(Ref. F 8.1)

MELLO-ROOS DISTRICTS (continued)

4. Criteria for evaluating the equity of tax allocation formulas, including desirable and maximum amounts of special tax to be levied against any parcel-
5. Definitions, standards and assumptions to be used in appraisals required by Government Code 53345.8-
6. **To the extent authorized by law, priority for students residing within the CFD to attend schools financed in whole or in part by the CFD, in a manner that reflects the proportion of each school's financing provided through the CFD**

(cf. 5116 – School Attendance Boundaries)

Within 45 days of receiving a written request or petition to establish a CFD, the Board shall determine a fee to be paid by the requesters or petitioners which shall be sufficient to compensate the district for the costs incurred in conducting proceedings to create the CFD. Proceedings for establishing the CFD shall only be initiated after payment of the fee (Government Code 53318)

~~The Board may initiate the proceedings to establish a community facilities district. In addition, the Board shall initiate such proceedings when any two Board members have filed a written request or a specified percentage of voters or landowners have filed a petition requesting such a district be formed. (Government Code 53317)~~

Upon Board action to form a ~~community facilities district~~ CFD, or **within 90 days after the receipt of a petition or request to form a CFD and the payment of any applicable fee**, the Board shall adopt a resolution of intention and conduct a hearing in accordance with law. The resolution shall fix the time and place for holding a public hearing on the establishment of the ~~community facilities district~~ CFD, which shall be within 30-60 days after the adoption of the resolution. Notice of the hearing shall be given by publishing ~~a copy~~ **the text or a summary** of the resolution of intention **once**, in a newspaper of general circulation ~~pursuant to Government Code 6061, starting~~ **published in the area of the proposed CFD**, at least seven days before the hearing, and shall include ~~the other~~ requirements specified in Government Code 53322 and 53322.4. **Notice of the hearing may also be sent by first-class mail to each registered voter and to each landowner within the proposed CFD.** (Government Code 53321, 53322, 53322.4)

If, after the hearing, the Board ~~determines~~ **decides** to establish a ~~community facilities district~~ CFD, the Board shall adopt a resolution of formation in accordance with law. (Government Code 53325, 53325.1)

MELLO-ROOS DISTRICTS (continued)

If a special tax is proposed to be levied in the CFD, the Board shall submit the resolution of formation and other information specified in Government Code 53326 to the elections official within three business days after the adoption of the resolution of formation, and the question of levying the special tax shall be submitted to the qualified electors of the proposed CFD in accordance with law. (Government Code 53326)

Upon approval by two-thirds of the voters in the proposed ~~community facilities district~~ CFD, the tax may be levied in accordance with Government Code 53340. (Government Code 53328)

Whenever the Board deems it necessary for the CFD to incur a bonded indebtedness, it shall follow the procedures specified in Government Code 53345-53365.7, as applicable.

The proceeds of any bonds, notes or other securities issued pursuant to the Mello-Roos Community Facilities Act shall be deposited or invested in accordance with Government Code 53356.03.

The Superintendent or designee shall, within seven months after the last day of each fiscal year, prominently display the following reports on the district's web site: (Government Code 53343.2)

- 1. A copy of an annual report for that fiscal year, if requested pursuant to Government Code 53343.1**
- 2. A copy of the report provided to the California Debt and Investment Advisory Commission pursuant to Government Code 53359.5**
- 3. A copy of the report provided to the State Controller's Office pursuant to Government Code 12463.2**

(cf. 3460 – Financial Reports and Accountability)

Legal Reference: (see next page)

MELLO-ROOS DISTRICT (continued)

Legal Reference:

EDUCATION CODE

15300-15425 School facilities improvement districts

17060-17066 Joint venture school facilities construction projects

GOVERNMENT CODE

6061 One time notice

12463.2 Reports

17556 Payment of costs mandated by the state

53311-53368.3 Mello-Roos Community Facilities Act of 1982

53753 Assessment notice and hearing requirements

53753.5 Exemptions

54954.1 Mailed notice to property owners

54954.6 New or increased tax or assessment; public meetings and hearings; notice

65970-65981 School facilities development project

65995 Levies against development projects

CODE OF REGULATIONS, TITLE 2

1859-1859.106 School facility program

Management Resources:

CSBA PUBLICATIONS

Bond Sales – Questions and Considerations for Districts, 2012

~~Maximizing School Board Governance: School Facilities Management, 2006~~

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

California Office of Public School Construction: <http://www.opsc.dgs.ca.gov>

Coalition for Adequate School Housing: <http://www.cashnet.org>

Policy
adopted: February 1999
revised: April 9, 2008
revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California

(Ref. F 8.4)

G INSTRUCTION CONSENT

SECONDARY COURSES FOR APPROVAL

May 23, 2018

Education Services requests the Board of Education approve the courses listed below to be added to the secondary schools' course catalog for the 2018-2019 school year. These include courses in the areas of Science and Career Technical Education (CTE). These courses were approved by their curriculum committees and were approved at the Curriculum Council meeting held on April 23, 2018.

SCIENCE

Chemistry in Earth Systems P (10 credits) **Grade 10-12**

Chemistry in the Earth Systems integrates the chemistry based physical science performance expectations and the earth science performance expectations. Throughout the course, students build on their experiences and prior knowledge by reading, discussing and evaluating a wide variety of texts, interpreting data sets used by the scientific community, planning, carrying out, and communicating their findings from text-based and laboratory investigations. **UC 'D' approval pending.**

Chemistry in Earth Systems HP (10 credits) **Grade 10-12**

Chemistry in the Earth Systems HP is an honors course that integrates the chemistry based physical science performance expectations and the earth science performance expectations. Throughout the course, students build on their experiences and prior knowledge by reading, discussing and evaluating a wide variety of texts, interpreting data sets used by the scientific community, planning, carrying out, and communicating their findings from text-based and laboratory investigations. Students taking this honors course have to complete a required project. **UC/CSU 'D' approval pending.**

CAREER TECHNICAL EDUCATION

Advanced Video Production P (10 credits) **Grades 11-12**

This **capstone** course will examine specific uses of television and video technology in various entertainment and industry sectors. Students will receive advanced training in pre and post production jobs and competencies, current and emerging technologies, and the collaborative nature of the creative process involved in television and video production. They will also gain experience in the use of lighting, sound, camera, and switching equipment and software used in various live broadcasts (news, dramatic, musical, dance, and reality based performance genre). **UC/CSU "G" approved.**

Digital Media Presentation P (10 credits) **Grades 9-10**

This **introduction** course is designed to promote basic computer technology skills including; proper keyboarding technique, file storage, embedding video and sound, animation, digital citizenship and basic technology concepts and operations, outline

(Ref. G 1.1)

format, student literacy and oral speaking skills through the development of oral presentations using electronic media. Another emphasis will be to improve character and leadership traits by developing critical thinking, building basic skills, emphasizing positive changes in attitude and promoting essential components of character and leadership. Students will participate in a high quality educational lab environment. **UC/CSU 'G' approval pending.**

Business Applications and Design P (10 credits)

Grades 11-12

This **concentration** course introduces the student to the role of computer information systems and concepts within business organizations. Focus is on computer hardware and software components, systems development, networking, e-commerce, ethics and security. Students will use microcomputer applications such as word processing, spreadsheets, and database management. They will study digital imaging and editing using industry standard Adobe Photoshop for visual, pictorial and graphic use in all media. Students will learn methods and theory such as elements and the principals of design to enhance their artistic vision and style. **UC/CSU 'G' approval pending.**

Web Design Principles P (10 credits)

Grades 11-12

This **capstone** course will explore the historical to the rapidly changing trends in the field of design for web and motion graphics. Through design projects students will develop problem solving skills, artistic perception, critical thinking and self-reflection. Design critiques and presentations will provide opportunities for students to grow as design artists. All experiences will focus on developing perception and application of the element of art and principles of design through contemporary design applications and web design. **UC/CSU "G" approval pending.**

Introduction to Systems Diagnostic, Service, and Repair P (10 credits)

Grades 9-10

Introduction to Automotive Systems, Diagnostics, Service, and Repair is designed as an **introduction** CTE automotive mechanic course that introduces students to automobiles, including a general unit on how cars work, service and repair, shop safety, and an intro to vehicle systems, comprising of brakes, suspension, steering, fuel, ignition, exhaust, emissions, and electrical systems. After completion of this course, students will be prepared to advance to Intermediate Automotive Systems, Diagnostics, Service, and Repair. **UC/CSU "G" approval pending.**

Intermediate Systems Diagnostic, Service, and Repair P (10 credits)

Grades 10-12

Intermediate Automotive Systems, Diagnostics, Service, and Repair is designed as a **concentration** automotive mechanic course that builds on the introduction course. This course includes service and repair, automotive pathway and careers, shop operations, shop safety, engine repair, brakes, electrical and electronic systems, and beginning engine performance. Units will both introduce new systems and build from previous topics, adding greater detail and focus. After completion of this course, students will be prepared to take Advanced Systems Diagnostics Service, and Repair. **UC/CSU "G" approval pending.**

(Ref. G 1.2)

Advanced Systems Diagnostic, Service, and Repair P (10 credits)

Grades 11-12

Advanced Automotive Systems, Diagnostics, Service, and Repair is designed as a **capstone** automotive mechanic course that completes the 3-course sequence, and includes advanced units on service and repair, shop safety, automotive career preparation, ASE Certification, advanced engine performance, drive-train, suspension and steering, and HVAC. After completion of this course, students will be prepared to take steps toward post-secondary education, an apprenticeship, or an entry level position into their new career. This course also engages students in applying and extending concepts studied in their math and science classes (related to algebra, arithmetic, physics, electrical, and computer) to the automotive technology industry. **UC/CSU "G" approval pending.**

Intermediate Education P (10 credits)

Grades 9-10

Intermediate Education is a year-long, academically focused concentration course designed to introduce interested college prep sophomore, junior, and senior students, to the theory behind learning and teaching. Students use several texts to provide them with the interdisciplinary background needed in a theory course. **UC "G" approval pending.**

Health Care Essentials IIP (10 credits)

Grades 10-12

This **concentration** course focuses on human anatomy and physiology, normal body functions, associated pathologies, and medical interventions. Emphasis is placed on providing students with a thorough understanding of body systems and their relationship to health and wellness. The course also includes advanced medical terminology as applied to disease, and medical interventions. Students will gain the skills and knowledge necessary to succeed in a medical career or to obtain an entry level position in the medical industry. In addition, the students will develop the necessary interpersonal skills needed to join the competitive workforce, such as the value of teamwork, leadership and effective communication. **UC "G" approval pending.**

Sports Medicine IP (10 credits)

Grades 9-10

This **concentration** course provides entry-level, upgrade and/or preparation for the sports medicine profession. Instruction includes the following areas: career opportunities, communication skills, ethical and legal responsibilities, medical terminology, injury recognition and prevention, anatomy and physiology, bio-mechanics, psychology, research, nutrition, tissue response to injury, physical therapy exercises and modalities, professional practice and sports medicine procedures. Students participate in lab activities involving basic life support training, evaluation of injuries, prophylactic modalities and taping, and case study problem solving. **UC "G" approval pending.**

Sports Medicine IIP (10 credits)

Grades 11-12

This **capstone** course provides entry-level, upgrade and/or preparation for the Sports Medicine profession. Instruction includes the following areas: career opportunities, communication skills, ethical and legal responsibilities, medical terminology, injury

recognition and prevention, anatomy and physiology, bio-mechanics, psychology, research, nutrition, tissue response to injury, physical therapy exercises and modalities, professional practice and sports medicine procedures. Students participate in lab activities involving basic life support training, evaluation of injuries, prophylactic modalities, taping, and case study problem solving. **UC “G” approval pending.**

It is recommended that the Board of Education approve the courses listed to be added to the secondary schools' course catalog for the 2018-2019 school year that will be utilized by high schools in the District beginning with the 2018-2019 school year.

Submitted by: Edward D'Souza, Ph.D.

Reviewed by: Kelly Bruce

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. G 1.4)

H BUSINESS/FINANCIAL CONSENT

DONATIONS

May 23, 2018

<u>Name of Donors</u>	<u>Location/Description</u>	<u>Amount</u>
<u>MONETARY DONATIONS</u>		
Kiwanis East Rialto Foundation	Dollahan Elementary/ Principal's Donation Account	\$ 400.00
Kiwanis East Rialto Foundation	Kucera Middle School/ Principal's Donation Account	\$ 300.00
Keenan & Associates	Business Services/ Grand Opening of Ronnie Lott Stadium at Eisenhower High District's Partnership Account	\$1,000.00

NON-MONETARY DONATIONS

Feed the Children	Child Welfare and Attendance/ 3,357 lbs. of Meal Kits for Elementary, Middle School and High School Students
Feed the Children	1,792 lbs. of Books and School Supplies for Elementary, Middle School and High School Students Distributed through Clothing Tree

It is recommended that the Board of Education accept the listed donations from Kiwanis East Rialto Foundation, Keenan & Associates, and Feed the Children, and request that a letter of appreciation be sent to the donors.

District Summary	
Monetary Donations – May 23, 2018	\$ 1,700.00
Donations – Fiscal Year-To-Date	\$ 36,822.00

Submitted by: Mohammad Z. Islam

Reviewed by and Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 2.1)

**AGREEMENT WITH
PAUL W. WAITE AND ASSOCIATES**

May 23, 2018

On December 19, 2013, the California Energy Commission (CEC) adopted Proposition 39: California Clean Energy Jobs Act - 2013 Program Implementation Guidelines. Proposition 39 (Prop 39) authorized state funds to be available to local educational agencies to implement measures that promote energy efficiency or clean energy benefits, as well as job creation benefits for Californians. In order to implement Prop 39 projects, the Board of Education (Board) approved a pool of fifteen (15) consultant firms for Proposition 39 projects on an as-needed basis at its meeting on January 22, 2014.

The Board approved District-wide Energy Efficiency Project at its meeting on August 23, 2017. The Heating, Ventilation, and Air Conditioning (HVAC) component at various Schools requires a Division of the State Architect (DSA) Inspector to ensure compliance of DSA requirements in the installation of HVAC equipment and produce a series of reports leading to the final DSA certification. HVAC upgrades scheduled for the summer break of 2018 include Rialto High School, Kucera Middle School, Fitzgerald, Kelley, and Garcia Elementary Schools.

Paul W. Waite and Associates is being recommended from the Board-approved pool of consultant firms to be the DSA Inspector for this project. Paul W. Waite and Associates has worked on various projects for the district including Phases 1, 2, and 3 of the Energy Efficiency Project since the mid-2000's.

It is recommended that the Board of Education approve a Division of the State Architect Inspector Agreement with Paul W. Waite and Associates for the HVAC Upgrade Project for five (5) schools (Rialto High School, Kucera Middle School, Fitzgerald, Kelley, and Garcia Elementary Schools) during the summer of 2018, effective June 1, 2018 through June 30, 2019, for a cost not-to-exceed \$37,600.00, including reimbursable expenses, to be paid from the California Clean Energy Jobs Act, Proposition 39 Planning Fund and/or Fund 40 – Special Reserve Fund.

Submitted by: Iris Chu

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 3.1)

**AMENDMENT NO.1 TO
AGREEMENT WITH
ATI ARCHITECTS AND ENGINEERS
FOR THE ELECTRICAL BUS CHARGING STATIONS PROJECT**

May 23, 2018

On April 5, 2017, the Board of Education approved an agreement with ATI Architects and Engineers, as the architectural firm to provide architectural services for the electrical school bus charging stations project. The architect fee was \$56,611.00 plus \$1,000.00 reimbursable expenses for a total not-to-exceed \$57,611.00, based on the preliminary construction cost estimate prior to bidding the project.

On March 28, 2018, the Board of Education awarded the Electrical Bus Charging Station Project contract to Braughton Construction, Inc. for the base bid amount of \$771,000.00. Based on the terms and conditions of the agreement with ATI, the architect fee should be calculated according to the established percentage of the actual construction cost. Therefore, the current architect fee should be adjusted, based on the contract rate schedule, from \$56,611.00 to a total cost not-to-exceed \$68,035.00 plus \$1,000.00 reimbursable expenses.

It is recommended that the Board of Education approve Amendment No. 1 to the agreement with ATI Architects and Engineers for the Electrical Bus Charging Stations Project, based on the contract rate schedule, for an increase of \$11,424.00 plus \$1,000.00 reimbursable expenses, for a total cost not-to-exceed \$69,035.00, to be paid from Fund 40 - Special Reserve Fund, with all other terms and conditions of the agreement to remain the same.

Submitted by: Iris Chu

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 4.1)

**BID NO. 17-18-014
SITE WORK FOR
ADDITIONAL PORTABLE RESTROOM BUILDING
AT BEMIS ELEMENTARY SCHOOL**

May 23, 2018

Public Contract Code 20111 requires that contracts for public works projects exceeding \$15,000.00 be legally advertised and awarded to the lowest responsible bidder who shall have such surety as required by the Board of Education.

The Site Work for one (1) portable Restroom Building project at Bemis Elementary School was published in the San Bernardino Sun on April 26, 2018 and May 3, 2018. Bid documents were also available on the District web site.

Bids were opened at 2:00 p.m. on Wednesday May 16, 2018. Two (2) bids were received. The responsive bidders are:

<u>CONTRACTOR</u>	<u>BASE BID AMOUNT</u>
IVL Contractors	\$ 82,185.00
Broughton Construction	\$ 132,500.00

It is recommended that the Board of Education award Bid No. 17-18-014, Site Work for one (1) portable Restroom Building project at Bemis Elementary School, to IVL Contractors, Inc., effective May 24, 2018 through June 30, 2019, for total cost not-to-exceed \$82,185.00.00, to be paid from Fund 21 - Capital Facilities Fund.

Submitted by: Iris Chu

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 5.1)

**AGREEMENT WITH
ANNE M. BENINGHOF**

May 23, 2018

Special Education requests the Board of Education approve an agreement with Anne M. Beninghof to provide multiple trainings in the areas of Co-Teaching, Practical Differentiation Strategies, Specially Designed Instruction. Trainings will be offered to administrators, special education teachers, general education teachers and related services providers from July 1, 2018 through June 30, 2019.

Co-Teaching- Co-teaching is a proven instructional approach for reaching the wide range of student needs in today's inclusive classrooms. This workshop will provide clear descriptions of the myriad of co-teaching styles there are to choose from and help plan first steps for getting started (or refining the approach already being used).

Practical Differentiation Strategies- Diverse classrooms can work - if teachers are prepared with practical methods and strategies for differentiating instruction to meet the needs of all learners. In this session, the presenter will share a simple approach to differentiation, based on research, which can be used across grade levels and content areas. But more importantly, the participants will learn dozens of creative instructional strategies that work for struggling students, gifted students, and all the students in inclusive classes.

Specially Designed Instruction- Special education teachers are providing services in general education settings more than ever before. Special education teachers need to adapt to the general education curriculum so that it is accessible. This workshop will help specialists rediscover the process of designing instruction that is special, including dozens of easy-to-implement strategies.

It is recommended that the Board of Education approve an agreement with Anne M. Beninghof to provide multiple trainings in the areas of Co-Teaching, Practical Differentiation Strategies, and Specially Designed Instruction. Trainings will be offered to site administrators, special education teachers, general education teachers and special education staff, effective July 1, 2018 through June 30, 2019. Dates are September 21, 2018, February 4-6, 2019, April 18-19, 2019, and May 13-17, 2019, including four (4) on-site trainings at a total cost of \$45,500.00, to be paid from Special Education funds.

Submitted by: Bridgette Ealy

Reviewed by: Kelly Bruce

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 6.1)

**AGREEMENT WITH
VIVIAN E. BILLUPS, A PROFESSIONAL CORPORATION**

May 23, 2018

Special Education requests the Board of Education approve an agreement with Vivian E. Billups, A Professional Corporation, to provide legal services for Special Education programs for the 2018-2019 school year.

It is recommended that the Board of Education approve an agreement with Vivian E. Billups, A Professional Corporation, to provide legal services for Special Education programs, effective July 1, 2018 through June 30, 2019, at a rate of \$190.00 per hour, to be paid from Special Education funds.

Submitted by: Bridgette Ealy

Reviewed by: Kelly Bruce

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 7.1)

**AGREEMENT WITH
ASIAN AMERICAN RESOURCE CENTER**

May 23, 2018

Special Education requests the Board of Education approve an agreement with Asian American Resource Center to provide interpreting and translating services in the Asian languages for our students and parents during Individualized Education Plan (IEP) meetings and parent conferences during the 2018-2019 school year.

It is recommended that the Board of Education approve an agreement with Asian American Resource Center to provide interpreting and translating services during Individualized Education Plan (IEP) meetings and parent conferences, effective July 1, 2018 through June 30, 2019, at a total cost not-to-exceed \$1,500.00, to be paid from Special Education funds.

Submitted by: Bridgette Ealy

Reviewed by: Kelly Bruce

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 8.1)

**AGREEMENT WITH
ROCKSTAR RECRUITING, LLC
DBA STAFF REHAB**

May 23, 2018

Special Education requests the Board of Education approve an agreement with Rock Star Recruiting, LLC dba Staff Rehab to provide a License Vocational Nurse (LVN) to assist a student with required medical needs for the remainder of 2017-2018 school year and the Extended School Year (ESY) days in the month of June 2018.

The student belongs to Rialto Unified School District and attends a County Program within our district. Rock Star Recruiting, LLC dba Staff Rehab will have a License Vocational Nurse (LVN) assist the student with her medical needs, as defined in the student's care plan.

It is recommended that the Board of Education approve an agreement with Rock Star Recruiting, LLC dba Staff Rehab, effective May 24, 2018 through June 28, 2018, at a total cost not-to-exceed \$4,700.00, to be paid from Special Education funds.

Submitted by: Bridgette Ealy

Reviewed by: Kelly Bruce

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 9.1)

**AGREEMENT WITH
CRITERION EDUCATION, LLC
NATIONAL INSTITUTE FOR SCHOOL LEADERSHIP'S EXECUTIVE
DEVELOPMENT PROGRAM**

May 23, 2018

Special Education requests the Board of Education approve an agreement with Criterion Education, LLC National Institute for School Leadership's Executive Development Program. The National Institute for School Leadership will conduct a three (3) day Leadership for Students with Disabilities Institute for principals from July 1, 2018 through June 30, 2019, dates to be determined.

The purpose of the 3-day Leadership for Students with Disabilities Institute is to help principals and other school leaders improve the curriculum and instruction supports for the students in their district, specifically those who have learning differences. Through this institute, principals will have the opportunity to look closely at their school and district improvement plans, find ways to strengthen these improvement plans by amplifying their special education programs through more equitable and accessible curriculum, help special and general educators develop powerful instructional techniques, and students with learning differences reach their full potential. By developing these strategies, principals will build their capacities to create programs and practices that enable all students to achieve and to narrow the achievement gap in their school.

It is recommended that the Board of Education approve an agreement with Criterion Education, LLC National Institute for School Leadership's Executive Development Program, effective, July 1, 2018 through June 30, 2019, for three (3) days on-site trainings at a total cost of \$28,000.00, to be paid from Title II funds.

Submitted by: Bridgette Ealy

Reviewed by: Kelly Bruce

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 10.1)

**AGREEMENT WITH
VERONICA I. OLVERA, PSY.D. (DOCTOR OF PSYCHOLOGY)**

May 23, 2018

Special Education requests the Board of Education approve an agreement with Veronica I. Olvera, Psy.D. (Doctor of Psychology) to provide an Independent Education Evaluation (IEE), in the area of Psycho-Educational Evaluation for a current student attending Rialto Unified School District.

It is recommended that the Board of Education approve an agreement with Veronica I. Olvera, Psy.D. (Doctor of Psychology) to provide an Independent Education Evaluation (IEE), in the area of Psycho-Educational Assessment for a current student attending Rialto Unified School District, effective May 24, 2018 through June 30, 2018, at a total cost not-to-exceed \$5,000.00, to be paid from Special Education funds.

Submitted by: Bridgette Ealy

Reviewed by: Kelly Bruce

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref H 11.1)

**AGREEMENT WITH
CALIFORNIA ASSOCIATION OF BILINGUAL EDUCATION (CABE)**

May 23, 2018

Education Services requests the Board of Education approve an agreement with the California Association of Bilingual Education (CABE) to provide professional development in the area of effective instructional practices for the implementation and enhancement of a Dual Language Immersion Program.

CABE is a pioneering association with 40 years of experience with educational programs for second language learners. CABE's Professional Development Services (PDS) is recognized for its expertise in assisting districts in implementing Dual Immersion and other innovative language-learning programs. This professional development series supports the Rialto Unified School District's Strategic Plan, Strategy VI which states, "We will ensure we have exemplary staff who meet the unique needs and aspirations of our diverse students."

CABE will provide three (3) days of professional development for teachers to implement effective instructional and grouping strategies to develop literacy in Spanish with transference skills to English. Participants will use the "Common Core en Español" as the progression of key reading and writing skills at each grade level and will learn how to develop high levels of academic Spanish proficiency in their students to support reading and writing.

It is recommended that the Board of Education approve an agreement with California Association of Bilingual Education Professional Development Services to provide professional development in the area of effective instructional practices for the implementation and enhancement of a Dual Language Immersion Program, effective May 24, 2018 through June 30, 2018, at a total cost not-to-exceed \$7,500.00, to be paid from Title III funds.

Submitted by: Marina Madrid, Ed.D.

Reviewed by: Kelly Bruce

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 12.1)

**AMENDMENT NO. 3
TO THE AGREEMENT WITH
SAN BERNARDINO COUNTY PROBATION DEPARTMENT**

May 23, 2018

On June 17, 2015, the Board of Education approved an agreement with the San Bernardino County Probation Department to provide one (1) full time Probation Officer from their School Probation Officer Program.

On May 4, 2016, the Board of Education approved Amendment No. 1 to increase the contract to three (3) years ending on June 30, 2018.

On April 19, 2017, the Board of Education approved Amendment No. 2 to increase the cost of the contract of year three (3) by an additional \$1,406.00, for an amount not-to-exceed \$29,528.00.

Student Services requests the Board of Education approve Amendment No. 3 to amend Section VII (Term) of Agreement No. 15-503 A-2, to extend the service agreement for an additional year from June 30, 2018 to June 30, 2019; thereby changing the term of the agreement to be effective July 1, 2017 through June 30, 2019. There are no additional costs to the existing agreement, and all terms of the agreement will remain the same.

It is recommended that the Board of Education approve Amendment No. 3 to Agreement No. 15-503 A-2 with the San Bernardino County Probation Department to extend the term of the service agreement for an additional year from June 30, 2018 to June 30, 2019, which provides one (1) full time Probation Officer; thereby changing the term of the agreement to be effective July 1, 2017 through June 30, 2019. There are no additional costs to the existing agreement, and all terms of the agreement will remain the same.

Submitted by: Angela Brantley

Reviewed by: Kelly Bruce

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 13.1)

**RENEWAL AGREEMENT WITH
MCF CONSULTING, INCORPORATED
MEDI-CAL ADMINISTRATIVE ACTIVITIES**

May 23, 2018

On July 12, 2017, the Board of Education approved a renewal agreement for one (1) year, effective July 1, 2017 through June 30, 2018, with MCF Consulting, Incorporated, for services related to claims for reimbursement for Random Moment Time Survey (RMTS). Student Services requests the Board of Education approve a renewal agreement for the second year for fiscal year 2018-2019.

MCF Consulting, Incorporated is a California corporation which provides services to local education agencies related to reimbursements under the United States Medicaid and California Medi-Cal programs, and various other services and products to local education agencies and other clients.

It is recommended that the Board of Education approve a renewal agreement for the fiscal year 2018-2019 with MCF Consulting, Incorporated for services related to claims for reimbursement for Random Moment Time Survey (RMTS), effective July 1, 2018 through June 30, 2019. Back-cast billing will be implemented through the on-line RMTS system, not-to-exceed \$40,000.00, to be paid from the District's General Fund with revenue collected through RMTS reimbursement activities.

Submitted by: Angela Brantley

Reviewed by: Kelly Bruce

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 14.1)

I FACILITIES PLANNING CONSENT

I. FACILITIES PLANNING CONSENT ITEMS

NONE

J PERSONNEL SERVICES CONSENT

PERSONNEL REPORT NO. 1194
 CLASSIFIED EXEMPT EMPLOYEES
 May 23, 2018

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

AVID TUTORS

Casillas, Donna	Jehue Middle School	04/25/2018	\$13.00 per hour
Orellana, Damaris	Jehue Middle School	04/23/2018	\$13.00 per hour

CHILD DEVELOPMENT APPRENTICE

Almanza, Benny	Trapp Elementary Preschool	05/02/2018	\$11.00 per hour
Garibay Rodriguez, Sonia	Henry Elementary Preschool	05/02/2018	\$11.00 per hour
Sebastian, Nayeli	Preston Elementary Preschool	05/02/2018	\$11.00 per hour

NON-CERTIFICATED COACHES

A search of the certificated staff of the Rialto Unified School District has failed to fulfill the District's coaching needs. Pursuant to the Title 5 California Code of Regulations, Section 5531, this is to certify that the following non-certificated coaches employed by the Rialto Unified School District are competent in first aid and emergency procedures as related to coaching techniques in the sports to which they are assigned:

Carter High School

Hamilton, Shendonna	Varsity Assistant Cheerleading	2017/2018	\$3,012.00
---------------------	--------------------------------	-----------	------------

Eisenhower High School

Hamilton, Ayanna	Varsity Assistant Cheerleading	2017/2018	\$3,012.00
Ireland, Bernard	Varsity Assistant Boy's Track	2017/2018	\$3,012.00
Vargas, Gabriela	Frosh Assistant Girls' Soccer	2017/2018	\$2,702.00

Rialto High School

Russell, La Shawn	Frosh Head, Boys' Track	2017/2018	\$3,233.00
-------------------	-------------------------	-----------	------------

Submitted and Reviewed By: Rhea McIver Gibbs and Rhonda Kramer
Presented for Board Action: Cuauhtémoc Avila, Ed.D.

PERSONNEL REPORT NO. 1194
 CLASSIFIED EMPLOYEES
 May 23, 2018

PROMOTIONS

Kamakawiwoole, Kapena (Repl. P. Pivac Sr.)	To: Maintenance Worker II Maintenance & Operations	05/24/2018	To: 39-5 \$26.96 per hour (8 hours, 12 months)
	From: Maintenance Worker I Maintenance & Operations		From: 36-5 \$25.01 per hour (8 hours, 12 months)
Urista, Israel (Repl. P. Carter)	To: Lead Custodian Maintenance & Operations	05/24/2018	To: 07-1 \$50,502.00 per year Management salary schedule
	From: Custodian I** Kucera Middle School		From: 33-2 \$20.00 per hour (8 hours, 12 months)

EMPLOYMENT

Contreras, Gabriela (Repl. C. Casarez)	Instructional Technology Assistant Boyd Elementary School	05/14/2018	31-1 \$18.11 per hour (6 hours, 212 days)
Dixon, Carter (Repl. A. Morales)	Instructional Assistant II – SE (RSP/SDC) Eisenhower High School	05/10/2018	26-1 \$15.96 per hour (3 hours, 203 days)

RESIGNATIONS

Serrano, Erick	Instructional Assistant II – SE (RSP/SDC) Henry Elementary School	04/30/2018
Vasquez, Samuel	Instructional Assistant II – SE (RSP/SDC) Werner Elementary School	05/07/2018

RETIREMENTS

Barajas, Diana	Library/Media Technician I Bemis Elementary School	05/18/2018
Brown, Richard	Maintenance Foreman Maintenance & Operations	06/29/2018
Lepe, Leticia	Instructional Assistant II/B.B. Kucera Middle School	05/31/2018
Munoz, Lidia	Instructional Assistant II B.B.-SE Special Education	07/31/2018
Rodriguez, Samalu M.	School Secretary Kucera Middle School	06/30/2018
Santoro, Michelle	Custodian I Eisenhower High School	05/20/2018
Swanbeck, Mary	Instructional Assistant II – SE (RSP/SDC) Simpson Elementary School	06/30/2018

(Ref. J 2.1)

PLACE ON THE 39-MONTH REEMPLOYMENT LIST

Johnson, Vanessa	Health Clerk Morris Elementary School	06/08/2018
Palacios, Gerardo	Campus Security Officer II/ District Patrol Safety and Security	06/02/2018

REINSTATEMENT TO FORMER POSITION

Martinez, Deborah	To: Instructional Assistant II – SE (RSP/SDC) Carter High School	05/10/2018	To: 26-2	\$16.78 per hour (3 hours, 203 days)
	From: Instructional Assistant II - SE (RSP/SDC) Boyd Elementary School		From: 26-2	\$16.78 per hour (3 hours, 203 days)

SHORT TERM ASSIGNMENT

Custodial Support	Frisbie Middle School (Not to exceed 96 hours)	05/24/2018 - 06/30/2018	\$18.56 per hour
-------------------	---	----------------------------	------------------

SUBSTITUTES

Kosh, Lana	Administrative Secretary I	05/01/2018	\$31.50 per hour
Whitley, Shaniqua	Nutrition Service Worker I	05/07/2018	\$13.39 per hour

CERTIFICATION OF ELIGIBILITY LIST – Custodian I

Eligible: 05/24/2018
Expires: 11/24/2018

CERTIFICATION OF ELIGIBILITY LIST – Custodian II

Eligible: 05/24/2018
Expires: 11/24/2018

CERTIFICATION OF ELIGIBILITY LIST – Instructional Assistant II – SE (RSP/SDC)

Eligible: 05/24/2018
Expires: 11/24/2018

CERTIFICATION OF ELIGIBILITY LIST – Special Education Child Development Instructional Assistant

Eligible: 05/24/2018
Expires: 11/24/2018

**Position reflects the equivalent to a one-Range increase for night differential

*** Position reflects a \$50.00 monthly stipend for Confidential position

Submitted and Reviewed By: Rhea McIver Gibbs and Rhonda Kramer
Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. J 2.2)

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

RESIGNATIONS

Horigan, John	Secondary Teacher	06/01/2018
Horigan, Raquel	Special Education Teacher	06/01/2018
Sparks, Scott	High School Principal	06/30/2018

RETIREMENTS

Garner, Julia	Elementary Teacher	06/02/2018
Palacios, Theresa	Preschool Teacher	06/02/2018
Quintana-Hernandez, Irma	Elementary Teacher	06/02/2018

ADMINISTRATIVE ASSIGNMENTS

Cuevas, Jennifer	Summer School Principal Carter High School	06/04/2018 - 06/28/2018	\$1,250.00
Schessler, Eric	Summer School Principal Carter High School	06/04/2018 - 06/28/2018	\$1,250.00
Jackson, Christopher	Summer School Principal Eisenhower High School	06/04/2018 - 06/28/2018	\$2,500.00
Rollins, Vince	Summer School Principal (ESY) Werner Elementary School	06/04/2018 - 06/28/2018	\$5,218.00
Sweeney, Caroline	Summer School Principal Rialto High School	06/04/2018 - 06/28/2018	\$2,500.00

CERTIFICATED COACHES

Eisenhower High School

Barnaby, Scott	JV Head, Softball	2017/2018	\$3,233.00
----------------	-------------------	-----------	------------

Rialto High School

Williams, Daniel	JV Head, Boys' Track	2017/2018	\$3,233.00
------------------	----------------------	-----------	------------

Submitted and Reviewed By: Rhea McIver Gibbs and Rhonda Kramer
Presented for Board Action: Cuauhtémoc Avila, Ed.D.

**RESOLUTION NO. 17-18-49
RESOLUTION OF THE BOARD OF EDUCATION
RIALTO UNIFIED SCHOOL DISTRICT**

2017-2018

May 23, 2018

The Board of Education of the Rialto Unified School District authorizes the Lead Personnel Agent, Personnel Services, to assign various teachers who are enrolled in a credential program, but have not yet completed the requirements to enter an internship program.

<u>NAME</u>	<u>SITE</u>	<u>CREDENTIAL</u>	<u>ASSIGNMENT</u>
Harris, Yvonne	Kolb M.S.	Provisional Internship Permit – Multiple Subject	Long-Term Substitute
Serrano, Ivon	Bemis Elementary	Provisional Internship Permit – Multiple Subject	Long-Term Substitute

I, Cuauhtémoc Avila, Ed.D., Secretary of the Governing Board of the Rialto Unified School District, hereby certify that the foregoing is a true and correct copy of a credential waiver duly made, adopted and entered in the Board minutes of the Governing Board of the Rialto Unified School District of San Bernardino County on the 23rd day of May, 2018.

Date: _____

Cuauhtémoc Avila, Ed.D.
Secretary, Board of Education

K DISCUSSION/ACTION ITEMS

**AGREEMENT WITH
MARY KATHRYN SCHNEIDER**

May 23, 2018

Special Education requests the Board of Education approve an agreement with Mary Kathryn Schneider to provide Auditory Verbal Therapy (AVT) and Deaf and Hard of Hearing (DHH) Services for the 2018-2019 school year.

The District is in need of a Auditory Verbal Therapist and a Deaf and Hard of Hearing teacher to provide AVT and/or DHH services for grades PK-12 to complete assessments and conduct Individualized Education Plans (IEPs) for qualified district students.

It is recommended that the Board of Education approve an agreement with Mary Kathryn Schneider to provide Auditory Verbal Therapy (AVT) and Deaf and Hard of Hearing (DHH) services, effective July 1, 2018 through June 30, 2019, at a total cost not-to-exceed \$85,000.00, to be paid from Special Education funds.

Submitted by: Bridgette Ealy

Reviewed by: Kelly Bruce

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. K 1.1)

**AGREEMENT WITH
THERAPIA STAFFING LLC**

May 23, 2018

Special Education requests the Board of Education approve an agreement with Therapia Staffing LLC to provide two (2) Speech Language Pathologists (SLPs) and one (1) Speech Language Pathologist Assistant (SLPAs) for the 2018-2019 school year, effective August 4, 2018.

The Speech Language Pathologists are needed to provide speech therapy services for grades PK-12, complete assessments, and conduct Individualized Education Plans (IEPs) for qualified district students. SLPAs are needed to provide speech therapy services to students grades PK-12 under the supervision of an SLP.

It is recommended that the Board of Education approve an agreement with Therapia Staffing LLC to provide two (2) Speech Language Pathologists and one (1) Speech Language Pathologist Assistants, effective August 4, 2018 through June 30, 2019, at a total cost not-to-exceed \$206,000.00, to be paid from Special Education funds.

Submitted by: Bridgette Ealy

Reviewed by: Kelly Bruce

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. K 2.1)

**AGREEMENT WITH
3 CHORDS, INC. DBA: THERAPY TRAVELERS**

May 23, 2018

Special Education requests the Board of Education approve an agreement with 3 Chords, Inc. dba: Therapy Travelers to provide two (2) Speech Language Pathologist (SLPs) and one (1) Speech Language Pathologist Assistants (SLPAs) for the 2018-2019 school year, effective August 4, 2018.

The Speech Language Pathologists are needed to provide speech therapy services for grades PK-12, complete assessments, and conduct Individualized Education Plans (IEPs) for qualified district students. SLPAs are needed to provide speech therapy services to students grades PK-12 under the supervision of an SLP.

It is recommended that the Board of Education approve an agreement with 3 Chords, Inc. dba: Therapy Travelers to provide two (2) Speech Language Pathologists and one (1) Speech Language Pathologist Assistant, effective August 4, 2018 through June 30, 2019, at a total cost not-to-exceed \$206,000.00, to be paid from Special Education funds.

Submitted by: Bridgette Ealy

Reviewed by: Kelly Bruce

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. K 3.1)

BELIEFS

We believe that...

- Everyone has unique talent
- There is unlimited power in all of us
- All people have equal inherent worth
- Diversity is strength
- Each person deserves to be treated with respect
- High expectations lead to high achievement
- Risk is essential for success
- Common goals take priority over individual interest
- Integrity is critical to trust
- Honest conversation leads to understanding
- Music is the universal language
- A strong community serves all of its members
- Everyone has the ability to contribute to the good of the community

PARAMETERS

- We will make all decisions in the best interest of students
- We will honor the worth and dignity of each person
- We will hold the highest expectations of everyone
- We will assert the unlimited potential of every student
- We will practice participatory decision-making throughout the district
- We will not allow the past to determine our future

Back Cover Pictures

(Top Center): WERNER STARS ROCKED THE STEM BOWL... Werner Elementary School was one of many schools in the RUSD which placed in the First Place category at the Elementary STEM Bowl, held on May 8, 2018, at Jehue Middle School. Pictured from left to right are: Stephanie Orozco, teacher/STEM coach, Mr. Donald New, Alyssa Duran, Kaia Yoshimitsu, Aidyn Davis, Lynnette Garcia, and Mrs. Andrea Roman, the Principal of Werner Elementary School.

(Bottom Left): RUSD Board of Education Vice President, Mr. Edgar Montes (far right) honored longtime Custodian of Kolb Middle School, Mr. Dale Howard, with the Key to the District. Kolb Middle School Principal, Ms. Carolyn Eide also attended to support.



* Rialto Unified School District
is a 2017, state and nationally
recognized School District.

